

**Argyll and Bute Council**  
**Comhairle Earra-Ghàidheal Agus Bhòid**

*Customer Services*  
*Executive Director: Douglas Hendry*



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*24 May 2016*

**NOTICE OF MEETING**

A meeting of the **MID ARGYLL, KINTYRE & THE ISLANDS AREA COMMITTEE** will be held in the **TOWN HALL, MAIN STREET, CAMPBELTOWN** on **WEDNESDAY, 1 JUNE 2016 at 10:00 AM**, which you are requested to attend.

Douglas Hendry  
Executive Director of Customer Services

**BUSINESS**

1. **APOLOGIES**
2. **DECLARATIONS OF INTEREST**
3. **MINUTE OF THE MID ARGYLL, KINTYRE AND THE ISLANDS AREA COMMITTEE MEETING ON 6 APRIL 2016** (Pages 1 - 12)
4. **PUBLIC AND COUNCILLORS QUESTION TIME**
5. **AREA SCORECARD - FQ4 2015-16** (Pages 13 - 20)  
Report by Executive Director of Customer Services
6. **PRIMARY SCHOOLS PERFORMANCE AND ATTAINMENT** (Pages 21 - 40)  
Report by Executive Director of Community Services
7. **PARKING REVIEW CONSULTATION UPDATE - TO FOLLOW**  
Report by Executive Director of Development and Infrastructure Services
8. **CAMPBELTOWN CONSERVATION AREA REGENERATION SCHEME (CARS) ROUND 6 - SMALL GRANTS SCHEME** (Pages 41 - 56)  
Report by Executive Director of Development and Infrastructure Services
9. **ITEM TRACKER** (Pages 57 - 62)  
For noting and updating

**E1 10. PROPOSED SALE OF FORMER RHOIN DEPOT, CAMPBELTOWN (Pages 63 - 68)**

Report by Executive Director of Customer Services

The Committee will be asked to pass a resolution in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the public for items of business with an “E” on the grounds that it is likely to involve the disclosure of exempt information as defined in the appropriate paragraphs of Part 1 of Schedule 7a to the Local Government (Scotland) Act 1973.

The appropriate paragraphs are:-

E1

**Paragraph 9** Any terms proposed or to be proposed by or to the authority in the course of negotiations for a contract for the acquisition or disposal of property or the supply of goods or services.

**Mid Argyll, Kintyre & the Islands Area Committee**

Councillor Rory Colville (Chair)

Councillor Donald MacMillan (Vice Chair)

Shona Barton, Area Committee Manager

Contact: Lynsey Innis, Senior Area Committee Assistant; Tel: 01546 604338

**MINUTES of MEETING of MID ARGYLL, KINTYRE & THE ISLANDS AREA COMMITTEE held  
in the COUNCIL CHAMBERS, KILMORY, LOCHGILPHEAD  
on WEDNESDAY, 6 APRIL 2016**

**Present:**

Councillor Rory Colville (Chair)

Councillor John Armour  
Councillor Robin Currie  
Councillor Anne Horn  
Councillor Donald Kelly

Councillor Donald MacMillan  
Councillor Douglas Philand  
Councillor Sandy Taylor

**Attending:**

Shona Barton, Area Committee Manager  
Fergus Murray, Head of Economic Development and Strategic Transportation  
Kevin McIntosh, Contracts Manager  
John Dreghorn, Locality Manager, Adult Services MAKI  
Christina West, Chief Officer of the Health and Social Care Partnership  
David Clements, Programme Manager  
Ishabel Bremner, Economic Development Manager  
Stuart Watson, Traffic and Development Manager  
Antonia Baird, Community Development Officer  
Mike Casey, Schools Development Project Manager  
Kirsteen MacDonald, Regeneration Project Manager  
Helen Ford, CHORD Project Manager  
Stephen Harrison, Head Teacher of Islay High School  
Ann Devine, Head Teacher of Lochgilphead Joint Campus  
Neil McKnight, Head Teacher of Tarbert Academy

The Chair welcomed everyone to the meeting and general introductions were made.

The Chair ruled, and the Committee agreed, to vary the order of business to allow officers to attend other meetings, the following items are minuted as they were taken at the meeting.

**1. APOLOGIES**

There were no apologies for absence intimated.

**2. DECLARATIONS OF INTEREST**

Councillor Colville declared a non-financial interest in item 10 (THIRD SECTOR GRANTS – APRIL TRANCHE) by reason that he is Chair of the South Kintyre Development Trust.

**3. MINUTE OF THE MID ARGYLL, KINTYRE AND THE ISLANDS AREA COMMITTEE MEETING ON 3 FEBRUARY 2016**

The minute of the previous meeting of the Mid Argyll, Kintyre and the Islands Area Committee held on 3 February 2016 was approved as a true record.

**4. PUBLIC AND COUNCILLORS QUESTION TIME**

Councillor Horn enquired about the broken ferry sign on Jura, noting that she had been advised that a review was to be undertaken to see if the sign was adequate

given that it has never worked since its installation. The Chair advised that this issue was still on-going and requested that an update be issued from the Officer involved to all members of the Committee.

Councillor Horn brought to the Committee's attention that the council had yet to act on securing funding from the Scottish Government's financial help for flooded communities initiative, advising that a report had yet to be taken by the Strategic Management Team. The Chair asked that clarity be sought on the situation regarding the report with the response to be emailed to all Members.

Councillor Horn highlighted the recent application by the Small Isles school on Jura for a change in school hours to enable those pupils travelling a long distance to be able to get home in daylight hours. The Chair reminded the Committee that alteration to school hours can only be agreed if it is seen as being of educational benefit and advised that the Head of Education refused the request as this test had not been met. He noted that it would be for the Parent Council to pursue the request with the Head of Education. Councillor Horn advised that she would raise the matter with the Executive Director of Community Services.

### **5. SCHOOLS REDEVELOPMENT PROJECTS**

The Committee considered a report outlining progress on the Council's new schools redevelopment project in partnership with hubNorth Scotland Ltd. Members noted that progress included the achievement of financial close on the Campbeltown and Oban schools redevelopment project, which was reached on Thursday 24 March 2016 and the key programme construction dates for the new Campbeltown Grammar School.

In addition to the submitted report Mike Casey, Schools Development Project Manager, updated the Committee further in relation to confirmed dates for Morrison Construction's Information Meetings as follows:

- Pre-start site meeting for Campbeltown and Oban to be held in Lochgilphead on 18 April 2016;
- Senior School Staff meeting to be held in Campbeltown on 28 April 2016; and
- Parent Council meeting to be held on 9 May 2016.

Updates were also given in regard to a forthcoming site visit to Inverness Royal Academy which is now at completion stage which would give Officers an insight into the quality of finish that Argyll and Bute Council can expect to see.

Discussion then took place in regards to Phase 2 demolition works of the existing schools and the potential disruption caused to pupils who were sitting exams. The Committee was reassured that Morrison Construction were working with the schools in relation to this and where possible they will commence demolition at the furthest part away from where exams are being held at that time.

### **Decision**

Members thanked the Schools Development Project Manager and all those involved in bringing this project forward and developing a good news story for Campbeltown and agreed to note:-

1. the project milestone of reaching Financial Close for the Campbeltown Grammar School and Oban High School redevelopment project; and
2. the key construction dates for Campbeltown Grammar School as set out in Paragraph 4.6 of the report.

(Ref: Report by Executive Director of Community Services, dated 6 April 2016, submitted.)

### **6. ISLAY HIGH SCHOOL - SCHOOL PROFILE 2015/16**

The Committee considered a report which outlined the values and aims of Islay High School. The report provided further information and statistics in relation to the wider achievements of the school, the SQA performance, school leaver destination returns and the attendance, absence and exclusion rates.

Stephen Harrison, Head Teacher of Islay High School, highlighted the recent budget cuts advising that the school is working towards creating links with the mobile library unit and are hoping to secure an apprentice Technician to replace the Technician's post.

Discussion took place in respect of Island schools not receiving additional funding to come to mainland events, such as this Committee, meaning substantial travel and accommodation costs have to be funded by the school. For future meetings it was agreed to investigate the options for Mr Harrison to attend via Video Conference which he welcomed.

Further discussion was had regarding the wide range of vocational courses available to the pupils as the school has good partnerships with Argyll College and local businesses. The importance of availability of vocational courses was discussed as skills developed are transferable to other areas as well as enhancing self-esteem and confidence for pupils that are less likely to excel in an academic setting.

The Committee further discussed how there was insufficient staffing at the school to be able to offer subjects taught through the medium of Gaelic.

The Chair thanked Mr Harrison for the information provided.

### **Decision**

Members agreed to note the report.

(Ref: Report by Executive Director of Community Services, dated 6 April 2016, submitted.)

### **7. LOCHGILPHEAD JOINT CAMPUS - SCHOOL PROFILE 2015/16**

The Committee considered a report which outlined the curriculum development and wider achievement at Lochgilphead Joint Campus. The report provided information and statistics in relation to SQA performance, school leaver destination returns and the attendance, absence and exclusion rates of the school.

Ann Devine, Head Teacher of Lochgilphead Joint Campus, thanked local Members for their input at the start of the year.

Discussion took place in respect of numeracy levels being slightly lower than the Virtual Comparator. Ann Devine confirmed that there was a robust action plan in place and she had no concerns internally as she was happy with the teaching standards. This led to further discussion regarding the Virtual Comparator and its importance as a performance measure.

Further discussion was had in relation to mental health issues and the role schools have in early intervention with it being noted that there would be a clearer idea of funding available after the Scottish Parliament Election in May 2016.

Particular attention was paid to the update on the work being carried out to enable Lochgilphead Joint Campus to become a dyslexia friendly school and the continuing support provided by Dyslexia Scotland in developing a whole school approach.

The Chair thanked Ms Devine for the information provided.

### **Decision**

Members agreed to note the information provided.

(Ref: Report by Executive Director of Community Services, dated 6 April 2016, submitted.)

### **8. TARBERT ACADEMY - SCHOOL PROFILE 2015/16**

The Committee considered a report outlining the wider achievements of Tarbert Academy. The report included information and statistics in respect of SQA performance, school leaver destination returns and the attendance, absence and exclusion rates of the school. The Committee heard presentation from Neil McKnight on the school report.

It was discussed amongst the Members that it would be appreciated, with respect to all schools, if an update could be provided as to how Insight data was collated and how it was to be interpreted. Mr Harrison agreed to investigate this and pass on his findings to the Committee.

Discussion took place in respect of the school using Tarbert Library and its facilities in the light of the removal of the Librarian's post at the school.

The Chair thanked Mr McKnight for the information provided.

### **Decision**

Members agreed to note the contents of the report.

(Ref: Report by Executive Director of Community Services, dated 6 April 2016, submitted.)

Councillor Kelly left the meeting at 11.18 during discussion of the foregoing item of business.

**9. INTEGRATION OF HEALTH AND SOCIAL CARE**

The Committee considered a report providing the last progress update on the integration of Health and Social Care as the Health and Social Care Partnership assumed responsibility for all delegated functions on 1 April 2016.

Christina West, Chief Officer of the Health and Social Care Partnership confirmed that performance reports of the Integration Joint Board, , will be submitted to the Performance Review and Scrutiny Committee on a quarterly basis. It was also confirmed that these performance reports supplemented by reports from the locality managers would be submitted to MAKI Area Committee at alternate meetings.

Discussion took place in respect of designation of more decision making powers to localities once they have fully developed and matured into their roles.

**Decision**

Members agreed to note the contents of the report.

(Ref: Report by Chief Officer of the Health and Social Care Partnership, dated 6 April 2016, submitted.)

**10. AREA SCORECARD**

The Committee considered a report presenting the Area Scorecard, with exceptional performance for financial quarter 3 of 2015-16 (October to December 2015).

Discussion took place in respect of the scorecards with particular attention to waste collection and the standards of street cleaning in the centre of towns, where resources are focused, often being of a much higher standard than other surrounding areas.

**Decision**

Members agreed to note the exceptional performance presented on the scorecard.

(Ref: Report by Executive Director of Customer Services, dated 6 April 2016, submitted.)

**11. THIRD SECTOR GRANTS - APRIL TRANCHE**

The Committee considered a report which detailed the recommendations for the award of Third Sector grants to Third Sector organisations in the Mid Argyll, Kintyre and the Islands area.

**Decision**

Members agreed to award the grants as undernoted:-

| Ref No | Organisation                                       | Grant 14/15 | Grant 15/16 | Total Project Cost | Amount Requested                   | Recommendation 2016 |
|--------|--|-------------|-------------|--------------------|------------------------------------|---------------------|
| 1      | An Communn Gaidhealach Maer Ile                    | New         | New         | £5,430             | £1,000                             | £750                |
| 2      | Argyll & the Isles Coastal and Countryside Trust   | n/a         | n/a         | £7,180             | £3,590<br>(Applying to B&C & MAKI) | £1,795              |
| 3      | Argyll Drama Festival*                             | n/a         | n/a         | £1,652             | £652                               | £360                |
| 4      | Blarbuie Woodland Enterprise Ltd                   | n/a         | £310        | £776.80            | £386                               | £310                |
| 5      | Campbeltown Lawn Tennis Club                       | £2,500      | n/a         | £540               | £270                               | £270                |
| 6      | Cantilena Festival on Islay*                       | £2,000      | £1,400      | £20,215            | £1,465                             | £1,025              |
| 7      | Coisir Og Dhailriada                               | n/a         | £1,100      | £2,829             | £1,400                             | £770                |
| 8      | Craignish Community Company                        | New         | New         | £60,000            | £4,000                             | £2,400              |
| 9      | Craignish Village Hall                             | New         | New         | £10,528            | £2,615                             | £1,960              |
| 10     | Dunaverty Hall                                     | New         | New         | £2,750             | £1,500                             | £1,500              |
| 11     | Ford Village Hall                                  | New         | New         | £2,000             | £1,000                             | £700                |
| 12     | Heads Up   | New         | New         | £1,540             | £750                               | £560                |
| 13     | Heart of Argyll Tourist Alliance                   | £1,000      | n/a         | £1,221             | £610                               | £610                |
| 14     | Islay and Jura Community Enterprises               | £1000       | £640        | £25,559            | £1,000                             | £505                |
| 15     | Isle of Gigha Music Festival Organising Committee* | n/a         | n/a         | £13,375            | £3,575                             | £2,400              |
| 16     | Kintyre Six Circle Group                           | n/a         | n/a         | £1790              | £895                               | £675                |
| 17     | Lochgilphead Armed Forces Day*                     | n/a         | n/a         | £2635              | £1250                              | £690                |
| 18     | Mid Argyll Athletic Club                           | New         | New         | £780               | £390                               | £390                |
| 19     | Mid Argyll Community Enterprise (Pool)             | n/a         | £800        | £6,105             | £3,000                             | £1,650              |
| 20     | Mid Argyll Music Festival*                         | £259        | n/a         | £9,000             | £3,000                             | £2,000              |
| 21     | Mid Argyll Rowing                                  | New         | New         | £786               | £386                               | £386                |



| Ref No                      | Organisation                          | Grant 14/15 | Grant 15/16 | Total Project Cost | Amount Requested | Recommendation 2016 |
|-----------------------------|---------------------------------------|-------------|-------------|--------------------|------------------|---------------------|
| 22                          | Mid Argyll Youth Development Service  | £1,570      | £1,100      | £9,188             | £1,500           | £880                |
| 23                          | Mid Argyll Youth Forum                | £400        | £320        | £3,670             | £1,920           | £255                |
| 24                          | Multiple Sclerosis Centre, Mid Argyll | £1,000      | £700        | £7,890             | £3,900           | £560                |
| 25                          | Port Ellen Playing Fields Association | New         | New         | £1,875             | £875             | £360                |
| 26                          | Scottish Woman's Rural Institute      | New         | New         | £3,254             | £627             | £627                |
| 27                          | Shopper-Aide                          | £1,040      | £1,040      | £4,420             | £2,120           | £832                |
| 28                          | South Kintyre Development Trust       | New         | New         | £5,500             | £2,500           | £1,500              |
| <b>Total available</b>      |                                       |             |             |                    |                  | <b>£32,050</b>      |
| <b>Total recommendation</b> |                                       |             |             |                    |                  | <b>£26,720</b>      |
| <b>Balance remaining</b>    |                                       |             |             |                    |                  | <b>£5,330</b>       |

*\*Events and Festivals*

(Ref: Report by Executive Director of Community Services, dated 6 April 2016, submitted.)

## 12. ROADS ISSUES AND ROADS REVENUE BUDGET

The Committee considered a report which outlined the roads revenue maintenance budget for the third quarter of financial year 2015/16. It indicated a spend of 102% at the end of this quarter.

Discussion took place in respect of underspend in Mid Argyll and why it may appear that some areas receive more funding than others. It was discussed that funding is prioritised in accordance with existing council policy; in that a surveyed approach is used as and when incidents occur.

It was discussed that it would be beneficial to the Committee if a report on how the Revenue Budget has been used in the improvement of roads, along with foresight of the information on the roads improvement programme be brought to a future meeting.

The Committee agreed to adjourn for lunch at 12.55 p.m. and reconvened at 1.30 p.m. with all those Members present as per the sederunt with the exception of Councillor Kelly.

## **Motion**

To note the terms of the report and to recognise the limited resources available which have been applied in accordance with a needs based approach as outlined in the Policy which was agreed in 2012.

Moved by Councillor Rory Colville, seconded by Councillor Donald MacMillan.

## **Amendment**

To accept the report but ask that the Area Committee ask the Environment and Infrastructure Committee at their meeting on the 7 April 2016 to give special consideration to our islands' roads given the exceptional heavy commercial use of the roads.

Moved by Councillor Robin Currie, seconded by Councillor Anne Horn.

## **Decision**

On a show of hands the Motion was carried by 5 votes to 2 and the Committee resolved accordingly.

(Ref: Report by Executive Director of Development and Infrastructure Services, dated 6 April 2016, submitted.)

## **13. ADULT HEALTH AND SOCIAL CARE**

The Committee considered a report providing information and an update on relevant issues regarding adult health and social care within Mid Argyll, Kintyre and the Islands.

Discussion took place in respect of Cowal having reported issues of carers not receiving pay for travel time between clients and issues with back to back appointments. John Dreghorn, Locality Manager for Adult Services MAKI, was not aware of any reported issues for MAKI but would check this and confirm his findings to the Committee.

The Committee noted the difficulty with reporting data for Colonsay as care is delivered by the Oban locality, with Mr Dreghorn advising that he would highlight issues in relation to Colonsay in future reports.

Patient transport issues from the islands and rural location were discussed with John Dreghorn assuring the Committee that the issues were recognised and were being monitored. It was hoped that the new Patient Transport Policy which was due to be agreed later in the year would address the ongoing issues.

## **Decision**

Members agreed to note the contents of the report.

(Ref: Report by Executive Director of Community Services, dated 6 April 2016, submitted.)

**14. PARKING REVIEW UPDATE - MID ARGYLL, KINTYRE AND THE ISLANDS**

The Committee considered a report providing an update to Members on the ongoing parking review in Mid Argyll, Kintyre and the Islands and sought approval to take the proposals to public consultation.

The Committee was made aware by the Traffic and Development Manager that he was hopeful that the consultation would stimulate ideas in addition to those proposed which would be brought back to Members for consideration.

Discussions took place on issues including of the need for echelon parking in Campbeltown and provision and potential charging of HGV parking in Lochgilphead and Inveraray.

**Decision**

Members agreed to the recommendations as outlined at section 3 of the report.

(Ref: Report by Executive Director of Development and Infrastructure Services, dated 6 April 2016, submitted.)

**15. MAKI ECONOMIC DEVELOPMENT ACTION PLAN (EDAP) INCLUDING MID ARGYLL REGENERATION INITIATIVE**

The Committee considered a report providing an update on the progress of actions and success measures in the MAKI Economic Development Action Plan (EDAP), 2015/16.

In support of the report the Committee was shown a presentation by Fergus Murray, Head of Economic Development and Strategic Transportation.

It was noted that a report would be brought to a future MAKI business day on the Kilmory Industrial Estate expansion.

Discussion took place in respect of the possibility of the need to expand the pier again at Campbeltown due to the increasing size of offshore turbines.

Consideration was also given to the regrowth of the former Tarbert Library building to be used as a community hub.

Members were made aware to expect a quarterly update at Committee.

**Decision**

Members agreed to note the MAKI EDAP and the progress update for each action.

(Ref: Report by Executive Director of Development and Infrastructure Services, dated 6 April 2016, submitted.)

\* **16. CAMPBELTOWN CHORD POSITION STATEMENT**

The Committee gave consideration to a report providing financial information in relation to the total project cost and the remaining balance.

**Decision**

The Committee agreed the recommendations contained at Section 3 of the report, but with the additional recommendation to recommend to Policy and Resources Committee that up to £15,000 is allocated from the remaining CHORD funds to allow the purchase of a suitable mechanical sweeper for use in Campbeltown Town Centre to ensure that the improved appearance of the town is maintained.

(Ref: Report by Executive Director of Development and Infrastructure Services, dated 6 April 2016, submitted.)

**17. CAMPBELTOWN FERRY SUB-GROUP**

The Committee considered a report providing information on the working of the Campbeltown Ferry Sub-group, which has been successful in helping to ensure that the seasonal service from Campbeltown to Ardrossan has now become a permanent service.

**Decision**

Members agreed:-

1. to note the work of the Campbeltown Ferry Sub-Group and their success in helping to secure the permanent operation of the Campbeltown to Ardrossan Ferry Service;
2. to note the consultation arrangements in place for "Ferry Committees" as per the guidance from Transport Scotland;
3. to note that the Campbeltown Ferry Sub-Group will be renamed the Campbeltown Ferry Committee;
4. that the Campbeltown Ferry Committee will be an independent group and will not report to the Area Committee; and
5. that governance support will be provided to the Ferry Committee in the initial stages, but that the group should be encouraged to take on the administration function as is the arrangement in other areas of the Council.

(Ref: Report by Executive Director of Customer Services, dated 6 April 2016, submitted.)

**\* 18. LEASE OF LIFEBOAT STATION SITE AT OLD QUAY, CAMPBELTOWN TO THE ROYAL NATIONAL LIFEBOAT INSTITUTION**

The Committee considered a report advising of a request from the Royal National Lifeboat Institution (R.N.L.I.), to extend its lease, of the Old Quay lifeboat station site at Campbeltown, for a further 21 years.

**Decision**

The Committee:

1. noted the contents of the report and agreed that it can be demonstrated that a lease at less than best consideration to the R.N.L.I. is justified as it:-
  - (a) makes best use of public resources, including land and property;
  - (b) contributes to two of the four purposes stated within the Disposal of Land by Local Authorities (Scotland) Regulations by demonstrating responsiveness to the health and social wellbeing of the communities and citizens; and
  - (c) provides necessary national maritime rescue cover.
  
2. agreed to recommend to the Council that the R.N.L.I. is granted a 21 year extension of its existing lease with the option of Tenant only breaks after 7 and 14 years, at a nominal rental of One Pound (£1) per annum, if asked, on the basis that the R.N.L.I. contributes to the health and social wellbeing of the local community as per the Disposal of Land by Local Authorities (Scotland) Regulations 2010

(Ref: Report by Executive Director of Customer Services, dated 6 April 2016, submitted.)

### **19. MAKI ITEM TRACKER**

The Committee considered the item tracker.

#### **Decision**

Members agreed to note the item tracker.

(Ref: Item Tracker, dated 6 April 2016, submitted.)

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**ARGYLL AND BUTE COUNCIL**

**MID-ARGYLL, KINTYRE AND  
THE ISLANDS AREA  
COMMITTEE**

**CUSTOMER SERVICES**

**1<sup>st</sup> JUNE 2016**

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**AREA SCORECARD FQ4 2015-16**

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**1 Background**

- 1.1 This paper presents the Area Scorecard, with exceptional performance for financial quarter 4 of 2015-16 (January - March 2016). Where commentary has been entered in Pyramid, it is included here.

**2 Recommendations**

- 2.1 It is recommended that the Area Committee notes the exceptional performance presented on the Scorecard.

**Douglas Hendry**  
**Executive Director, Customer Services**

Jane Fowler  
Head of Improvement & HR

For further information, please contact:

David Clements  
Improvement and Organisational Development Programme Manager  
(Improvement and Performance Management)  
01546 604205

| <b>Adult Care</b>  | <i>Target</i> | <i>MAKI</i>            | <i>Council</i> |
|--|---------------|------------------------|----------------|
| MAKI - % of Older People receiving Care in the Community - In Year | 80.0 %        | 71.1 % <b>R</b> ↓      | 79.0 %         |
| MAKI - % of Older People receiving Care in the Community           | 80 %          | 71 % <b>R</b> ↑        | 76 %           |
| MAKI - No of People Awaiting FPC within their Homes                | 0             | 0 <b>G</b> →           | 0              |
| MAKI - Number of SM Clients  |               | 126 ↑                  | 467            |
| MAKI - No of LD Cases  |               | 69 →                   | 372            |
| MAKI - Total No of Delayed Discharge Clients                       | 3             | 5 <b>R</b> ↓           | 18 <b>R</b> →  |
| MAKI - No of DD Clients under 2 Weeks                              | 2             | 2 ↑                    | 6 ↑            |
| MAKI - No of Delayed Discharges over 2 weeks                       | 0             | 2 <b>R</b> ↑           | 7 <b>R</b> ↓   |
| <b>Economy</b>   | <i>Target</i> | <i>MAKI</i>            | <i>Council</i> |
| All Local Planning Apps: Ave no of Weeks to Determine - MAKI       | 12.0 Wks      | 10.3 Wks <b>G</b> ↓    | 10.3 Wks       |
| % of Pre-App Enquiries Processed in 20 working days in MAKI        | 75.0 %        | 66.7 % <b>R</b> ↓      | 76.5 %         |
| Householder Planning Apps: Ave no of Weeks to Determine - MAKI     | 8.0 Wks       | 5.1 Wks <b>G</b> ↑     | 6.7 Wks        |
| CC1 Affordable social sector new builds - MAKI                     | 2             | 2 <b>G</b> ↑           | 10             |
| % of Local Review Body Decisions where original decision upheld    |               | no MAKI data available | 85.7 %         |
| <b>Environment</b>   | <i>Target</i> | <i>MAKI</i>            | <i>Council</i> |
| Car Parking income to date - MAKI                                  | £ 54,260      |                        |                |
| Complaints ref Waste Collection MAKI                               |               | 0 →                    | 4              |
| Dog fouling - number of complaints MAKI                            | 27            | 34 <b>R</b> ↓          | 119            |
| Dog fouling - number of fines issued MAKI                          |               | 1 ↓                    | 4              |
| LEAMS - MAKI Islay   | 73            | 83 <b>G</b> ↓          |                |
| LEAMS - MAKI Kintyre   | 73            | 80 <b>G</b> ↓          | 80             |
| LEAMS - MAKI Mid Argyll  | 73            | 91 <b>G</b> ↑          |                |
| % Waste recycled, composted and recovered MAKI                     | 42.0 %        | no MAKI data available | 43.0 %         |
| <b>Roads &amp; Street Lighting</b>                                 | <i>Target</i> | <i>MAKI</i>            | <i>Council</i> |
| Street lighting - % MAKI faults repaired within 7 days             | 88 %          | 82 % <b>R</b> ↓        | 88 %           |
| % road area resurfaced/reconstructed - MAKI FY 14/15               | 1.44 %        | 1.47 % <b>G</b> ↓      | 1.95 %         |
| % road area surface treated - MAKI FY 14/15                        | 2.59 %        | 3.41 % <b>G</b> ↑      | 13.42 %        |
| % Cat 1 road defects repaired timeously - MAKI                     |               | 94 % ↑                 | 91.9 %         |



| <b>Children and Families</b>                                |                           |           | <i>Target</i> | <i>MAKI</i> | <i>Council</i> |
|---|---------------------------|-----------|---------------|-------------|----------------|
| CABD53 MAKI - Open Cases - children with disability         |                           |           |               | 5 ↓         | 124            |
| CABD56 MAKI - No of Children Receiving Comm Based Support   |                           |           |               | 5 ↓         | 124            |
| CP5 MAKI - No of Children on CPR                            |                           |           |               | 9 ↓         | 27             |
| CP16a MAKI - No of Children on CPR with a completed CP plan |                           |           |               | 9 ↓         | 27             |
| CA12 MAKI - Total No LAAC                                   |                           |           |               | 17 ↑        | 111            |
| CA17 MAKI - No of External LAAC                             |                           |           |               | 2 ↑         | 5              |
| <b>Education</b>  |                           |           | <i>Target</i> | <i>MAKI</i> | <i>Council</i> |
| % positive destinations                                     | Campbelltown Grammar      | ACY 14/15 |               | 95.0 % ↓    | 93.1 %         |
| % positive destinations                                     | Isley High                | ACY 14/15 |               | 94.4 % ↑    |                |
| % positive destinations                                     | Lochgilphead Joint Campus | ACY 14/15 |               | 90.4 % ↓    |                |
| % positive destinations                                     | Tarbert Academy           | ACY 14/15 |               | 93.8 % ↓    |                |
| HMIE positive School Evaluations - MAKI Sec                 |                           |           | 75 %          | 100 %  →    | 100 %          |
| School % unauthorised absence                               | Campbelltown Grammar      |           |               | 1.7 % ↓     | 1.4 %          |
| School % unauthorised absence                               | Isley High                |           |               | 2.8 % ↑     |                |
| School % unauthorised absence                               | Lochgilphead Joint Campus |           |               | 2.0 % ↓     |                |
| School % unauthorised absence                               | Tarbert Academy           |           |               | 1.4 % ↓     |                |
| National 4 % pass rate                                      | Campbelltown Grammar      | ACY 14/15 |               | 98.90 %     | 94.70 %        |
| National 4 % pass rate                                      | Isley High                | ACY 14/15 |               | 100.00 %    |                |
| National 4 % pass rate                                      | Lochgilphead Joint Campus | ACY 14/15 |               | 99.40 %     |                |
| National 4 % pass rate                                      | Tarbert Academy           | ACY 14/15 |               | 96.90 %     |                |
| National 5 % pass rate                                      | Campbelltown Grammar      | ACY 14/15 |               | 81.40 %     | 74.80 %        |
| National 5 % pass rate                                      | Isley High                | ACY 14/15 |               | 85.50 %     |                |
| National 5 % pass rate                                      | Lochgilphead Joint Campus | ACY 14/15 |               | 81.70 %     |                |
| National 5 % pass rate                                      | Tarbert Academy           | ACY 14/15 |               | 80.20 %     |                |
| New Higher % pass rate                                      | Campbelltown Grammar      | ACY 14/15 |               | 80.50 %     | 76.80 %        |
| New Higher % pass rate                                      | Isley High                | ACY 14/15 |               | 78.60 %     |                |
| New Higher % pass rate                                      | Lochgilphead Joint Campus | ACY 14/15 |               | 84.80 %     |                |
| New Higher % pass rate                                      | Tarbert Academy           | ACY 14/15 |               | 75.40 %     |                |

## Delayed Discharges - MAKI monthly data

|  |        |        |        |       |        |        |        |        |        |        |        |        |
|--|--------|--------|--------|-------|--------|--------|--------|--------|--------|--------|--------|--------|
| MAKI - Total No of Delayed Discharge Clients | Apr 15 | May 15 | Jun 15 | Jul15 | Aug 15 | Sep 15 | Oct 15 | Nov 15 | Dec 15 | Jan 16 | Feb 16 | Mar 16 |
|  | 4      | 0      | 1      | 4     | 3      | 3      | 3      | 9      | 4      | 6      | 3      | 5      |
| MAKI - No of DD Clients under 2 Weeks        | Apr 15 | May 15 | Jun 15 | Jul15 | Aug 15 | Sep 15 | Oct 15 | Nov 15 | Dec 15 | Jan 16 | Feb 16 | Mar 16 |
|  | 1      | 0      | 0      | 4     | 1      | 2      | 1      | 4      | 0      | 4      | 3      | 2      |
| MAKI - No of Delayed Discharges over 2 weeks | Apr 15 | May 15 | Jun 15 | Jul15 | Aug 15 | Sep 15 | Oct 15 | Nov 15 | Dec 15 | Jan 16 | Feb 16 | Mar 16 |
|  | 3      | 0      | 1      | 0     | 1      | 0      | 0      | 4      | 3      | 1      | 0      | 2      |

The data for the Total number of Delayed Discharge clients includes those who are normally excluded due to complex needs. The detailed lines exclude these clients as we are required to report them separately.

| <b>Success Measure</b>   | <b>Target FQ4 15/16</b> | <b>Actual FQ4 15/16</b> | <b>Traffic Light</b> | <b>Trend</b> | <b>Comments</b>   |
|--|-------------------------|-------------------------|----------------------|--------------|---|
| AC5 - Total No of Delayed Discharge Clients from A&B                       | 12                      | 18                      | Red                  | Constant     | As from 1st April 2016 the new target set by Scottish Government around delayed discharge has reduced to 72 hours. This is a significant challenge for partnerships across Scotland. This movement towards meeting this target is a three year plan and we are now starting year 2 of this journey. We are working on more rapid access to assessment and improved ways of supporting older people at home for longer through re-ablement and early intervention. |
| MAKI - No of Delayed Discharges over 2 weeks                               | 0                       | 2                       | Red                  | Ascending    | See above   |
| MAKI - Total No of Delayed Discharge Clients                               | 3                       | 5                       | Red                  | Descending   | See above   |
| MAKI - % of Older People receiving Care in the Community                   | 80%                     | 71%                     | Red                  | Ascending    | No commentary in Pyramid  |
| MAKI - % of Older People receiving Care in the Community - In Year         | 80%                     | 71%                     | Red                  | Descending   | No commentary in Pyramid  |
| Islay & Jura - % of Older People receiving Care in the Community - In Year | 80%                     | 56%                     | Red                  | Descending   | No commentary in Pyramid  |

| Success Measure  | Target FQ4 15/16 | Actual FQ4 15/16 | Traffic Light | Trend      | Comments   |
|--|------------------|------------------|---------------|------------|--|
| Mid-Argyll - % of Older People receiving Care in the Community - In Year | 80%              | 66%              | Red           | Descending | No commentary in Pyramid   |
| % HMIE positive School Evaluations - MAKI Secondary                      | 75%              | 100%             | Green         | Constant   | No HMI Inspections were published during Quarter 4 (same comment for 4 consecutive quarters).                    |
| Street lighting - % MAKI faults repaired within 7 days                   | 88%              | 82%              | Red           | Descending | No commentary in Pyramid   |
| % Waste recycled, composted and recovered                                | 42%              | 43%              | Green         | Descending | 43% recycled, composted and recovered (29.5% recycling plus 13.5% recovery) in Q4. Argyll & Bute <u>not</u> MAKI |
| Dog fouling - number of complaints MAKI                                  | 27               | 34               | Red           | Descending | No commentary in Pyramid   |

| Success Measure   | Target FQ4 15/16 | Actual FQ4 15/16 | Traffic Light | Trend      | Comments  |
|---|------------------|------------------|---------------|------------|---|
| % Cat 1 road defects repaired timeously                     | 90%              | 92%              | Green         | Ascending  | The overall percentage of Cat 1 defects attended to within the allocated 5 day time period remains at a high level of 91.9% (90.9% last quarter). The overall number of Cat 1 defects reported in the fourth quarter of (55) although an increase since the last quarter, is reasonably low for a winter period. This may be reflective of the milder weather conditions experienced over the recent winter period, or perhaps a general overall improvement in road condition. Figures for the Areas are as follows:- Bute and Cowal – 93% Helensburgh and Lomond – 90% Mid Argyll, Kintyre and Islay – 94% Oban Lorn and the Isles - 100% |
| % of Pre-App Enquiries Processed in 20 working days in MAKI | 75%              | 67%              | Red           | Descending | No commentary in Pyramid  |

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Argyll and Bute Council



Teaching and Learning 3 -12



Mid Argyll, Kintyre and Islay Primary Schools 2015/16

Community Services: Education

# Primary School Profiles: Mid Argyll

| Primary School Roll (as at census) *   |            |            |            |            |            |  |
|--|------------|------------|------------|------------|------------|--|
| Cluster Primary Schools                | 11/12      | 12/13      | 13/14      | 14/15      | 15/16      | % change in Roll over 5 years <sup>1</sup> |
| Achahoish Primary School               | 12         | 12         | 8          | 10         | 10         | -16.67%                                    |
| Ardrishaig Primary School              | 118        | 112        | 104        | 106        | 107        | -9.32%                                     |
| Ashfield Primary School (Mothballed)   | 11         | 13         | 10         | 6          | 0          | -100.00%                                   |
| Craignish Primary School               | 26         | 26         | 35         | 31         | 25         | -3.85%                                     |
| Furnace Primary School                 | 21         | 18         | 12         | 10         | 7          | -66.67%                                    |
| Glassary Primary School                | 26         | 27         | 29         | 33         | 35         | 34.62%                                     |
| Inveraray Primary School               | 68         | 63         | 65         | 69         | 65         | -4.41%                                     |
| Kilmartin Primary School               | 31         | 25         | 20         | 18         | 26         | -16.13%                                    |
| Lochgilphead Primary School            | 213        | 221        | 231        | 230        | 233        | 9.39%                                      |
| Lochgilphead Learning Centre (primary) | 2          | 6          | 3          | 9          | 3          | 50.00%                                     |
| Minard Primary School                  | 10         | 9          | 6          | 8          | 6          | -40.00%                                    |
| Tayvallich Primary School              | 25         | 26         | 21         | 21         | 24         | -4.00%                                     |
| <b>Total Roll for cluster</b>          | <b>433</b> | <b>434</b> | <b>432</b> | <b>435</b> | <b>541</b> | <b>24.94%</b>                              |

\* Data for rolls provided at Census each year

<sup>1</sup> Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2011/2012 to 2015/2016 and is not an average.

## Footwear and Clothing Grant and Free School Meal Information for Mid Argyll Cluster

|   | 11/12              | 12/13        | 13/14        | 14/15        | 15/16              |
|---|--------------------|--------------|--------------|--------------|--------------------|
| Clothing and Footwear Grant (CFG) (number of pupils) <sup>2</sup>                                 | 52                 | 44           | 44           | 72           | 64                 |
| Clothing and Footwear Grant (CFG) (% of cluster school roll)                                      | 12.0%              | 10.1%        | 10.2%        | 16.6%        | 11.8%              |
| <b>Total CFG for Primary Schools in Argyll and Bute</b>   | <b>1118</b>        | <b>947</b>   | <b>1096</b>  | <b>1113</b>  | <b>954</b>         |
| <b>Total CFG for Primary Schools as a % of total school roll in Argyll and Bute</b>               | <b>19.3%</b>       | <b>16.6%</b> | <b>19.2%</b> | <b>19.2%</b> | <b>16.5%</b>       |
|   | 11/12 <sup>3</sup> | 12/13        | 13/14        | 14/15        | 15/16 <sup>4</sup> |
| Free School Meals (number of pupils)  | 0                  | 57           | 57           | 63           | 50                 |
| Free School Meals (% of cluster school roll)  | 0                  | 13.1%        | 13.2%        | 14.5%        | 9.24%              |
| <b>Total Free School Meals for Primary Schools in Argyll and Bute</b>                             | <b>0</b>           | <b>871</b>   | <b>898</b>   | <b>856</b>   | <b>761</b>         |
| <b>Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute</b> | <b>0</b>           | <b>15.2%</b> | <b>15.8%</b> | <b>14.8%</b> | <b>13.1%</b>       |
| <b>National Average for Free School Meals for Primary Schools (%)</b>                             | <b>22.6%</b>       | <b>22.1%</b> | <b>22.0%</b> | <b>20.6%</b> | <b>55.3%</b>       |

<sup>2</sup> Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015-2016 data for CFG and Free School Meals (FSM) is to date (March 2016) and therefore may change as the year progresses.

<sup>3</sup> Please note that Free School Meals data was not collated by Argyll and Bute for the year 2011/2012

<sup>4</sup> On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition'



**Exclusion and Attendance Information for Mid Argyll Cluster**

|   | 11/12        | 12/13  | 13/14        | 14/15  | 15/16 <sup>7</sup> |
|---|--------------|--------|--------------|--------|--------------------|
| Attendance (% of cluster school roll) <sup>5</sup>                            | 95.71%       | 95.17% | 96.18%       | 95.27% | 96.13%             |
| Unauthorised Absence (% of cluster school roll)                               | 0.94%        | 1.07%  | 1.02%        | 1.11%  | 1.51%              |
| <b>Authority Average – (%) Primary Schools in Argyll and Bute</b>             | 95.74%       | 95.40% | 95.87%       | 95.48% | 95.45%             |
| <b>Unauthorised Absence - (%) Primary Schools in Argyll and Bute</b>          | 0.79%        | 0.87%  | 0.89%        | 0.94%  | 0.88%              |
| <b>National Average for both Secondary and Primary Pupils (%)<sup>6</sup></b> | Not collated | 93.60% | Not collated | 93.70% | Not collated       |
|   |              |        |              |        |                    |
|   | 11/12        | 12/13  | 13/14        | 14/15  | 15/16 <sup>8</sup> |
| Exclusion Openings  | 33           | 21     | 8            | 17     | 5                  |
| Exclusion Incidents   | 9            | 6      | 2            | 4      | 2                  |
| <b>As a % of Total Argyll and Bute Primary School Exclusion Openings</b>      | 8.9%         | 7.0%   | 4.0%         | 11.6%  | 14.3%              |
| <b>As a % of Total Argyll and Bute Primary School Exclusion Incidents</b>     | 9.8%         | 8.6%   | 3.2%         | 11.8%  | 20.0%              |

<sup>5</sup> Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

<sup>6</sup> Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2011/2012, 2013/2014 or 2015/2016 academic year.

<sup>7</sup> Please note that attendance data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

<sup>8</sup> Please note that exclusion data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December, 2015.



# Primary School Profiles: North Kintyre

| Primary School Roll (as at census) * |           |           |           |           |           |  |
|--------------------------------------|-----------|-----------|-----------|-----------|-----------|--|
| Cluster Primary Schools              | 11/12     | 12/13     | 13/14     | 14/15     | 15/16     | % change in Roll over 5 years <sup>1</sup> |
| Clachan Primary School               | 8         | 6         | 8         | 9         | 7         | -12.50%                                    |
| Skipness Primary School              | 3         | 3         | 4         | 3         | 3         | 0.00%                                      |
| Tarbert Primary School               | 88        | 83        | 79        | 81        | 83        | -5.68%                                     |
| <b>Total Roll for cluster</b>        | <b>99</b> | <b>92</b> | <b>91</b> | <b>93</b> | <b>93</b> | <b>-6.06%</b>                              |

\* Data for rolls provided at Census each year

<sup>1</sup> Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2011/2012 to 2015/2016 and is not an average.

## Footwear and Clothing Grant and Free School Meal Information for North Kintyre Cluster

|   | 11/12              | 12/13        | 13/14        | 14/15        | 15/16              |
|---|--------------------|--------------|--------------|--------------|--------------------|
| Clothing and Footwear Grant (CFG) (number of pupils) <sup>2</sup>                                 | 7                  | 4            | 3            | 3            | 7                  |
| Clothing and Footwear Grant (CFG) (% of cluster school roll)                                      | 7.1%               | 4.3%         | 3.3%         | 3.2%         | 0.95%              |
| <b>Total CFG for Primary Schools in Argyll and Bute</b>   | <b>1118</b>        | <b>947</b>   | <b>1096</b>  | <b>1113</b>  | <b>954</b>         |
| <b>Total CFG for Primary Schools as a % of total school roll in Argyll and Bute</b>               | <b>19.3%</b>       | <b>16.6%</b> | <b>19.2%</b> | <b>19.2%</b> | <b>16.5%</b>       |
|   | 11/12 <sup>3</sup> | 12/13        | 13/14        | 14/15        | 15/16 <sup>4</sup> |
| Free School Meals (number of pupils)  | 0                  | 9            | 12           | 11           | 7                  |
| Free School Meals (% of cluster school roll)  | 0                  | 9.8%         | 13.2%        | 11.8%        | 1.2%               |
| <b>Total Free School Meals for Primary Schools in Argyll and Bute</b>                             | <b>0</b>           | <b>871</b>   | <b>898</b>   | <b>856</b>   | <b>761</b>         |
| <b>Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute</b> | <b>0</b>           | <b>15.2%</b> | <b>15.8%</b> | <b>14.8%</b> | <b>13.1%</b>       |
| <b>National Average for Free School Meals for Primary Schools (%)</b>                             | <b>22.6%</b>       | <b>22.1%</b> | <b>22.0%</b> | <b>20.6%</b> | <b>55.3%</b>       |

<sup>2</sup> Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015-2016 data for CFG and Free School Meals (FSM) is to date (March 2016) and therefore may change as the year progresses.

<sup>3</sup> Please note that Free School Meals data was not collated by Argyll and Bute for the year 2011/2012

<sup>4</sup> On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition'

**Exclusion and Attendance Information for North Kintyre Cluster**

|   | 11/12        | 12/13  | 13/14        | 14/15  | 15/16 <sup>7</sup> |
|---|--------------|--------|--------------|--------|--------------------|
| Attendance (% of cluster school roll) <sup>5</sup>                            | 96.79%       | 96.39% | 97.10%       | 95.71% | 94.66%             |
| Unauthorised Absence (% of cluster school roll)                               | 0.42%        | 0.38%  | 0.35%        | 0.33%  | 0.33%              |
| <b>Authority Average – (%) Primary Schools in Argyll and Bute</b>             | 95.74%       | 95.40% | 95.87%       | 95.48% | 95.45%             |
| <b>Unauthorised Absence - (%) Primary Schools in Argyll and Bute</b>          | 0.79%        | 0.87%  | 0.89%        | 0.94%  | 0.88%              |
| <b>National Average for both Secondary and Primary Pupils (%)<sup>6</sup></b> | Not collated | 93.60% | Not collated | 93.70% | Not collated       |
|   |              |        |              |        |                    |
|   | 11/12        | 12/13  | 13/14        | 14/15  | 15/16 <sup>8</sup> |
| Exclusion Openings  | 5            | 0      | 0            | 0      | 0                  |
| Exclusion Incidents   | 1            | 0      | 0            | 0      | 0                  |
| <b>As a % of Total Argyll and Bute Primary School Exclusion Openings</b>      | 1.3%         | 0      | 0            | 0      | 0                  |
| <b>As a % of Total Argyll and Bute Primary School Exclusion Incidents</b>     | 1.1%         | 0      | 0            | 0      | 0                  |

<sup>5</sup> Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

<sup>6</sup> Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2011/2012, 2013/2014 or 2015/2016 academic year.

<sup>7</sup> Please note that attendance data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

<sup>8</sup> Please note that exclusion data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December, 2015.



# Primary School Profiles: South Kintyre

| Primary School Roll (as at census) * |            |            |            |            |            |  |
|--------------------------------------|------------|------------|------------|------------|------------|--|
| Cluster Primary Schools              | 11/12      | 12/13      | 13/14      | 14/15      | 15/16      | % change in Roll over 5 years <sup>1</sup> |
| Carradale Primary School             | 13         | 10         | 11         | 13         | 12         | -7.69%                                     |
| Castlehill Primary School            | 189        | 178        | 180        | 184        | 188        | -0.53%                                     |
| Dalintober Primary School            | 179        | 173        | 185        | 197        | 217        | 21.23%                                     |
| Drumlemble Primary School            | 23         | 28         | 32         | 31         | 31         | 34.78%                                     |
| Gigha Primary School                 | 17         | 15         | 12         | 8          | 9          | -47.06%                                    |
| Glenbarr Primary School              | 11         | 12         | 16         | 18         | 13         | 18.18%                                     |
| Rhunahaorine Primary School          | 12         | 9          | 9          | 9          | 11         | -8.33%                                     |
| Southend Primary School              | 22         | 22         | 18         | 17         | 16         | -27.27%                                    |
| <b>Total Roll for cluster</b>        | <b>466</b> | <b>447</b> | <b>463</b> | <b>477</b> | <b>497</b> | <b>6.65%</b>                               |

\* Data for rolls provided at Census each year

<sup>1</sup> Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2011/2012 to 2015/2016 and is not an average.

## Footwear and Clothing Grant and Free School Meal Information for South Kintyre Cluster

|   | 11/12              | 12/13        | 13/14        | 14/15        | 15/16              |
|---|--------------------|--------------|--------------|--------------|--------------------|
| Clothing and Footwear Grant (CFG) (number of pupils) <sup>2</sup>                                 | 119                | 100          | 117          | 137          | 109                |
| Clothing and Footwear Grant (CFG) (% of cluster school roll)                                      | 25.5%              | 22.4%        | 25.3%        | 28.7%        | 21.9%              |
| <b>Total CFG for Primary Schools in Argyll and Bute</b>   | <b>1118</b>        | <b>947</b>   | <b>1096</b>  | <b>1113</b>  | <b>954</b>         |
| <b>Total CFG for Primary Schools as a % of total school roll in Argyll and Bute</b>               | <b>19.3%</b>       | <b>16.6%</b> | <b>19.2%</b> | <b>19.2%</b> | <b>16.5%</b>       |
|   | 11/12 <sup>3</sup> | 12/13        | 13/14        | 14/15        | 15/16 <sup>4</sup> |
| Free School Meals (number of pupils)  | 0                  | 84           | 82           | 103          | 73                 |
| Free School Meals (% of cluster school roll)  | 0                  | 18.8%        | 17.7%        | 21.6%        | 14.7%              |
| <b>Total Free School Meals for Primary Schools in Argyll and Bute</b>                             | <b>0</b>           | <b>871</b>   | <b>898</b>   | <b>856</b>   | <b>761</b>         |
| <b>Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute</b> | <b>0</b>           | <b>15.2%</b> | <b>15.8%</b> | <b>14.8%</b> | <b>13.1%</b>       |
| <b>National Average for Free School Meals for Primary Schools (%)</b>                             | <b>22.6%</b>       | <b>22.1%</b> | <b>22.0%</b> | <b>20.6%</b> | <b>55.3%</b>       |

<sup>2</sup> Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015-2016 data for CFG and Free School Meals (FSM) is to date (March 2016) and therefore may change as the year progresses.

<sup>3</sup> Please note that Free School Meals data was not collated by Argyll and Bute for the year 2011/2012

<sup>4</sup> On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition'

**Exclusion and Attendance Information for South Kintyre Cluster**

|   | 11/12        | 12/13  | 13/14        | 14/15  | 15/16 <sup>7</sup> |
|---|--------------|--------|--------------|--------|--------------------|
| Attendance (% of cluster school roll) <sup>5</sup>                            | 95.89%       | 95.92% | 95.45%       | 95.91% | 95.33%             |
| Unauthorised Absence (% of cluster school roll)                               | 0.30%        | 0.33%  | 0.30%        | 0.51%  | 0.57%              |
| <b>Authority Average – (%) Primary Schools in Argyll and Bute</b>             | 95.74%       | 95.40% | 95.87%       | 95.48% | 95.45%             |
| <b>Unauthorised Absence - (%) Primary Schools in Argyll and Bute</b>          | 0.79%        | 0.87%  | 0.89%        | 0.94%  | 0.88%              |
| <b>National Average for both Secondary and Primary Pupils (%)<sup>6</sup></b> | Not collated | 93.60% | Not collated | 93.70% | Not collated       |
|   | 11/12        | 12/13  | 13/14        | 14/15  | 15/16 <sup>8</sup> |
| Exclusion Openings  | 36           | 32     | 18           | 25     | 0                  |
| Exclusion Incidents   | 11           | 6      | 8            | 7      | 0                  |
| <b>As a % of Total Argyll and Bute Primary School Exclusion Openings</b>      | 9.7%         | 10.7%  | 8.9%         | 21.9%  | 0                  |
| <b>As a % of Total Argyll and Bute Primary School Exclusion Incidents</b>     | 10.9%        | 8.6%   | 12.9%        | 25.9%  | 0                  |

<sup>5</sup> Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

<sup>6</sup> Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2011/2012, 2013/2014 or 2015/2016 academic year.

<sup>7</sup> Please note that attendance data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

<sup>8</sup> Please note that exclusion data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December, 2015.



# Primary School Profiles: Islay and Jura

| Primary School Roll (as at census) * |            |            |            |            |            |  |
|--------------------------------------|------------|------------|------------|------------|------------|--|
| Cluster Primary Schools              | 11/12      | 12/13      | 13/14      | 14/15      | 15/16      | % change in Roll over 5 years <sup>1</sup> |
| Bowmore Primary School               | 84         | 86         | 80         | 71         | 75         | -10.71%                                    |
| Bowmore Gaelic Primary School        | 16         | 18         | 21         | 23         | 21         | 31.25%                                     |
| Keills Primary School                | 25         | 22         | 21         | 23         | 20         | -20.00%                                    |
| Port Charlotte Primary School        | 54         | 46         | 54         | 51         | 44         | -18.52%                                    |
| Port Ellen Primary School            | 62         | 70         | 71         | 72         | 62         | 0.00%                                      |
| Small Isles Primary School           | 9          | 10         | 11         | 11         | 12         | 33.33%                                     |
| <b>Total Roll for cluster</b>        | <b>250</b> | <b>252</b> | <b>258</b> | <b>251</b> | <b>222</b> | <b>-11.20%</b>                             |

\* Data for rolls provided at Census each year

<sup>1</sup> Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2011/2012 to 2015/2016 and is not an average.

## Footwear and Clothing Grant and Free School Meal Information for Islay and Jura Cluster

|   | 11/12              | 12/13        | 13/14        | 14/15        | 15/16              |
|---|--------------------|--------------|--------------|--------------|--------------------|
| Clothing and Footwear Grant (CFG) (number of pupils) <sup>2</sup>                                 | 19                 | 24           | 32           | 36           | 16                 |
| Clothing and Footwear Grant (CFG) (% of cluster school roll)                                      | 7.6%               | 9.5%         | 12.4%        | 14.3%        | 7.2%               |
| <b>Total CFG for Primary Schools in Argyll and Bute</b>   | <b>1118</b>        | <b>947</b>   | <b>1096</b>  | <b>1113</b>  | <b>954</b>         |
| <b>Total CFG for Primary Schools as a % of total school roll in Argyll and Bute</b>               | <b>19.3%</b>       | <b>16.6%</b> | <b>19.2%</b> | <b>19.2%</b> | <b>16.5%</b>       |
|   |                    |              |              |              |                    |
|   | 11/12 <sup>3</sup> | 12/13        | 13/14        | 14/15        | 15/16 <sup>4</sup> |
| Free School Meals (number of pupils)  | 0                  | 17           | 20           | 19           | 15                 |
| Free School Meals (% of cluster school roll)  | 0                  | 6.7%         | 7.8%         | 7.6%         | 6.8%               |
| <b>Total Free School Meals for Primary Schools in Argyll and Bute</b>                             | <b>0</b>           | <b>871</b>   | <b>898</b>   | <b>856</b>   | <b>761</b>         |
| <b>Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute</b> | <b>0</b>           | <b>15.2%</b> | <b>15.8%</b> | <b>14.8%</b> | <b>13.1%</b>       |
| <b>National Average for Free School Meals for Primary Schools (%)</b>                             | <b>22.6%</b>       | <b>22.1%</b> | <b>22.0%</b> | <b>20.6%</b> | <b>55.3%</b>       |

<sup>2</sup> Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2015-2016 data for CFG and Free School Meals (FSM) is to date (March 2016) and therefore may change as the year progresses.

<sup>3</sup> Please note that Free School Meals data was not collated by Argyll and Bute for the year 2011/2012

<sup>4</sup> On 5 January 2015, the Scottish Government launched the extension of free school meals eligibility to include all children in primary 1-3.

National Averages for Free School Meals have been taken from 'Summary statistics for attainment, leaver destinations and healthy living, No. 5: 2015 Edition'

**Exclusion and Attendance Information for Islay and Jura Cluster**

|   | 11/12        | 12/13  | 13/14        | 14/15  | 15/16 <sup>7</sup> |
|---|--------------|--------|--------------|--------|--------------------|
| Attendance (% of cluster school roll) <sup>5</sup>                            | 95.05%       | 95.52% | 95.24%       | 93.89% | 94.35%             |
| Unauthorised Absence (% of cluster school roll)                               | 1.07%        | 0.82%  | 1.40%        | 1.71%  | 1.33%              |
| <b>Authority Average – (%) Primary Schools in Argyll and Bute</b>             | 95.74%       | 95.40% | 95.87%       | 95.48% | 95.45%             |
| <b>Unauthorised Absence - (%) Primary Schools in Argyll and Bute</b>          | 0.79%        | 0.87%  | 0.89%        | 0.94%  | 0.88%              |
| <b>National Average for both Secondary and Primary Pupils (%)<sup>6</sup></b> | Not collated | 93.60% | Not collated | 93.70% | Not collated       |
|   |              |        |              |        |                    |
|   | 11/12        | 12/13  | 13/14        | 14/15  | 15/16 <sup>8</sup> |
| Exclusion Openings  | 0            | 0      | 2            | 0      | 0                  |
| Exclusion Incidents   | 0            | 0      | 1            | 0      | 0                  |
| <b>As a % of Total Argyll and Bute Primary School Exclusion Openings</b>      | 0            | 0      | 1%           | 0      | 0                  |
| <b>As a % of Total Argyll and Bute Primary School Exclusion Incidents</b>     | 0            | 0      | 1.6%         | 0      | 0                  |

<sup>5</sup> Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

<sup>6</sup> Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2011/2012, 2013/2014 or 2015/2016 academic year.

<sup>7</sup> Please note that attendance data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

<sup>8</sup> Please note that exclusion data for 2015-2016 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Summary Statistics for Schools in Scotland, No.6 | 2015 Edition, 9th December, 2015.



# Introduction

Within the Mid Argyll Kintyre and Islay area there are 26 primary schools – four on Islay, one on Jura, one on Gigha and twenty on the mainland of Kintyre and Mid Argyll. Nursery provision is provided in seventeen centres. Gaelic Medium education, nursery and primary are provided at Bowmore Primary. Gaelic Nursery is now provided in Ardrishaig School. This year there have been several staff changes in headship

across the area. Carradale and Drumlemble are led by Acting Head Teacher (HT) Laurene McIntosh. Lucy Blake is Acting HT for Clachan and Skipness. Gigha is within a temporary shared headship with Rhunahaorine, the HT is Ruth Reid. Keills and Small Isles have a new HT Elaine MacCallum. Tayvallich and Glassary have Maxine Rowe as their HT.

## Teaching and Learning Health and Wellbeing

Learning in health and wellbeing ensures that children and young people develop the knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing now and in the future. Learning through health and wellbeing enables children and young people to:

- make informed decisions in order to improve their mental, emotional, social and physical wellbeing
- experience challenge and enjoyment
- experience positive aspects of healthy living and activity for themselves
- apply their mental, emotional, social and physical skills to pursue a healthy lifestyle
- make a successful move to the next stage of education or work
- establish a pattern of health and wellbeing which will be sustained into adult life, and which will help to promote the health and wellbeing of the next generation of Scottish children.

### Glenbarr Primary take forward Health and Wellbeing

This year Glenbarr have continued their commitment to taking forward Health and Wellbeing within the school. They have continued to introduce Better Movers Better Thinkers teaching approach to P.E. lessons and have participated in a daily mile activity throughout the session. For Sports relief, they participated in a virtual challenge of fitness activities with the other West Road Schools. Pupils also worked towards the next personal level of Active Schools Health and Sports Awards and all pupils attained an award ranging from bronze to diamond. This includes producing a booklet about aspects of fitness and health and reaching physical targets. Last session they achieved their Fair Aware award through our Fairtrade activities and this year held a Big Breakfast for parents and the

community. Pupils organised an assembly about fairtrade tea for parents and participated in a challenge to see how many products could be found in the local supermarkets. This culminated in achieving our Fair active award in March 2016.





## Small Isles take PE outdoors

Pupils and staff at Small Isles Primary School and Pre 5 Unit are benefiting from working with Argyll and Bute's PE Co-ordinator. The partnership work is further developing quality physical education for our pupils. On a recent visit to the school, the sun shone – one of the first fine and warm days of the year. The learning took place in the beautiful outside learning environment across from the school. Pre 5 and P1 children



were on the beach for their gymnastics lesson. Lots of listening to and following instructions, working with partners and non-stop activity ensured a fun filled learning session for all!

## Southend : Our Food – Farm to Fork

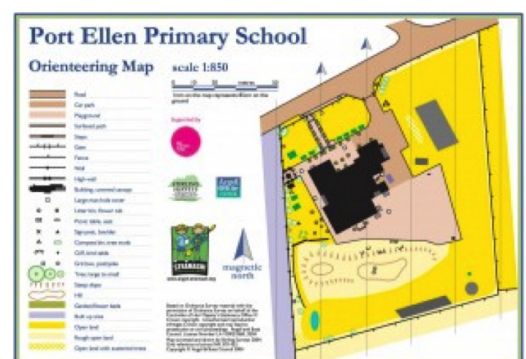


Pupils at Southend Primary School have been very busy learning about the processes involved from farm and sea to fork. The children have been looking at different food groups, 'The Eatwell Plate' and the importance of a balanced diet. Members of the local community have visited to enrich learning in this area. Jen Campbell discussed fishing; how the fish is caught, different species of fish found in the local area and some information about the work carried out by her husband and son, who are fishermen. The children saw live crabs which had been caught and tasted crab pate. Linda McLean, a local farmer, shared information about her duties on the farm and how Mull of Kintyre cheddar is produced from the milk supplied by the local farms.

The children enjoyed this learning experience and again enjoyed critically examining the local cheese and butter. Primary 6 attended a "Seafood in Schools" day at Campbeltown Grammar School, learning about the importance of fish in our diet and were extremely brave, tasting different fish dishes.

## Port Ellen Orienteering Blog

The blog is about Orienteering at Port Ellen Primary School and how the school is hoping to use technology to encourage children and the local community to get out and about and become more fit and healthy. Orienteering is a sport that uses maps and compass directions to find points in the quickest time possible. It is a sport that combines map reading and running and competitors have to find their way between a series of checkpoints, called controls, as quickly as possible. The school wants other people to know about their learning journey so they decided to write a blog, and will use the blog to post new courses and maps. Orienteering will be a great project for this year because everyone, school and community will become very fit and healthy. The school received funding from the Scottish Government to buy equipment and training to develop this project.



## Castlehill Running a Mile!

Empty classrooms, shouts of encouragement and bright rosy faces .....it can only mean one thing, Castlehill pupils and staff are all outside taking part in the Sport Relief Mile! On Friday 18th March, the whole school took part in this event. Classes took it in turns to walk, run or jog a whole mile, cheered on by the other classes, who were all waiting to take their turn. Since last August, the whole school has been following the 'Daily Mile' routine, where classes try to get outside each day in order to cover a mile. As a result of this very successful programme, Castlehill

pupils and staff were able to complete the Sport Relief Mile with great ease and enthusiasm.

Older pupils were also inspired by Eddie Izzard who set himself the challenge of running 27 marathons in 27 days, across South Africa. They followed Eddie's progress on the Sport Relief website. 27 represents the number of years Nelson Mandela spent in prison.



## Kilmartin also run a mile!

The children in P5-7 at Kilmartin P.S. are beginning to enjoy the benefits of running a daily mile first thing every morning. The class heads out with their teacher and carry out a few warm-up stretches before heading along the Coach Road that runs from the school to the village. Enthusiasts say 'I have challenged myself to move my arms and legs up and down fast when I am jogging. Because I am exercising, my stamina, fitness and perseverance are all improving. I have learned that if I keep going and stick with my group, I will get better at jogging.' and 'We use a counter in each group to see how many steps we take.' The class teacher reports that the children are more energized on their return to class and a difference can be seen in the children's fitness and stamina levels - they improve each week.



## Carradale learn Nordic Walking

Carradale Primary School were very excited one Tuesday afternoon, as they were able to don their new waterproofs, welly boots and took to the hills. However, they were not walking independently, they were using their brand new Nordic Walking poles. After a quick warm up including balancing, the children were off on their maiden walk. This was the first time that any of the

children had been Nordic Walking, so initially many of them were unsure of it. A Primary 2 pupil reported "It is fun, we did exercise. I like it". A Primary 7 said "The best bit was when we learned how to use the poles". The children have already recognised that Nordic Walking is a great way to get exercise as well as to socialise with their friends. One of the girls came up with a slogan "Don't stay inside, get out Nordic Walking. It will be fun and get you talking." It is hoped that rain, shine or snow that the children will build Nordic Walking into their weekly P.E lessons.



## Ardrishaig Primary are Millenium Cup Champions

Ardrishaig Primary School Football Club travelled all the way to Campbeltown to compete in the Millennium Cup this week and they were delighted to come home as champions. The team included children from P4-7, captained by one of our P7 boys. They remained unbeaten throughout the night with 4 wins and 1 draw. Each player received a medal and the school will hold onto the cup for this year. The team's 'Stand Out Player' medal was awarded to an outstanding team member for having a great attitude, putting in lots of effort and demonstrating a high level of skill.



# Teaching and Learning

## Numeracy

Being numerate helps us to function responsibly in everyday life and contribute effectively to society. It increases our opportunities within the world of work and establishes foundations which can be built upon through lifelong learning. Numeracy is not only a subset of mathematics; it is also a life skill which permeates and

supports all areas of learning, allowing young people access to the wider curriculum.

We are numerate if we have:

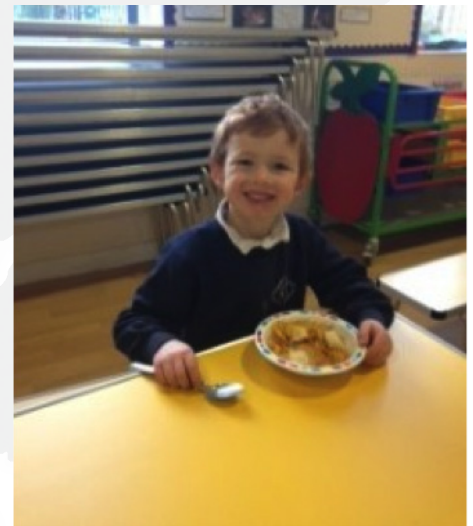
developed the confidence and competence in using number which will allow individuals to solve problems, analyse information and make informed decisions based on calculations.

## Breakfast Buzz at Bowmore

On Tuesday 15th March, Bowmore Primary opened its doors at 8.30am, ready to fill any tummies which needed extra fuel for the day – staff and pupils alike! Cereal, including porridge, as well as toast was on offer. Jam and honey added a bit of



sweetness to the proceedings and all was washed down with a glass of milk! 30 children tucked in on Tuesday....and 32 children did the same on Thursday. P4/5 applied their numeracy skills and recorded those who attended! Graphs were prepared to show how well the club is going. This club is not just about fuelling bodies and preparing children to learning but it's a great chance to have a chat and a laugh with friends first thing in the morning!



# Teaching and Learning

## Literacy

Language and literacy are of personal, social and economic importance. Our ability to use language lies at the centre of the development and expression of our emotions, our thinking, our learning and our sense of personal identity. Language is itself a key aspect of our culture. Literacy is fundamental to all areas of learning, as it unlocks access to the wider curriculum. Being literate increases opportunities for

the individual in all aspects of life, lays the foundations for lifelong learning and work.

The literacy experiences and outcomes promote the development of critical and creative thinking as well as competence in listening and talking, reading, writing and the personal, interpersonal and team-working skills which are so important in life and in the world of work.

## Minard and Furnace perform 'The McTivity'

The children of Minard and Furnace Primaries performed their version of the Nativity on Wednesday the 16th to friends and families in a packed out Minard village hall. The show was called 'The McTivity' as it tells the Christmas story in Scots. The children had been studying the Scottish language and enjoyed writing stories in Scots. Finding the 'McTivity' to perform was a good follow up drama activity.



## Letter from the Queen to Achahoish Primary School

The children at Achahoish P.S. wrote and drew about the very funny book, 'The Queen's Knickers.' As the children had heard that Her Majesty the Queen is now our longest ever reigning monarch, they thought she would like to receive their letters and drawings as a little gift to mark this special moment in history. Little did they expect that within a few days the Queen would write back!! There was great excitement in the school on Friday as an envelope with the Buckingham Palace postmark was opened and read aloud. Unfortunately, the Queen didn't supply any sample knickers...but the children felt this was probably just as well! The Queen said that she greatly appreciated the children's thoughts at this historic time and that she was interested to hear about our school and the area in which the children live.



## Teaching and Learning

### Expressive Arts

#### Gigha Titanic Open Day

As part of their Expressive Arts the children created an Art Gallery using wax and watercolour techniques, used role play to explore Edwardian manners and etiquette as well as creating 3D clay models with box surrounds. The pupils were fascinated by fashion and food on the Titanic so as part of Technology they researched fabrics of the period and dressed up as well as baking bread and cakes for a tea party. Pupils learnt about forces in Science especially water resistance and investigated the design of boat hulls.



## Craignish compose music for the Corryvreckan

The children have started to compose music for people to dance to. The tunes will be based on the theme of “The Corryvreckan.” The primary music practitioner has worked with the children

for this strand of the project. The children are working with traditional instruments and with Garageband – a computer programme which supports aspects of musical composition.



## Creative Arts in Schools Team (CAST)

Each year CAST secures funding from Education Scotland via the Creative Learning Network Scheme to run professional learning sessions for school staff. These take the format of free twilights covering a variety of arts related topics. Each session last two hours and offers the chance for anyone working within Education to brush up their expressive arts skills. Each twilight is run in 8 different centres throughout the region offering the chance for most to attend an event close by. This year we have had record attendances at the following:

### RAISING LITERACY ATTAINMENT THROUGH FILM

Participants were introduced to a series of tools including the 3Cs (character, colour, camera) and 3Ss (story, setting, sound), which build teachers’ ability to help their learners contextualise and decode film, learning key literacy skills such as inference, deduction and analysis which can be applied to film and other texts.

### GARAGEBAND & I.T. IN THE MUSIC CLASSROOM

Using the technology available, participants learned to track progress and develop musical ideas. This session increased confidence and opened the door to the benefits of using technology in a meaningful way to enhance musical learning.

### TEACHING SCREEN PRINTING

Screen printing is a fascinating process which may engage and excite those pupils who don’t see themselves as artistic. Participants were introduced to the basics of screen printing and how to use printing to fulfill some of the significant aspects of learning within art and design.

### MUSIC & HEALTH AND WELLBEING

“Let Children Teach” Allowing children to direct and plan their own learning in music offers challenges. However, the benefits of this ownership can result in greater connection to meaning, enhanced creativity, and accelerated learning of skills amongst other things.

### GET EXCITED ABOUT SCULPTURE AND 3D

During this session participants were shown how to introduce sculpture to pupils in a way that will enable them to understand the elements involved in producing 3D artwork within the ‘expressive’ element of the art and design curriculum. It captured the excitement of creating within this genre and encourage your pupils to develop a curiosity about the arts.

# Teaching and Learning

## Interdisciplinary Learning

### Keills Primary: Islay – Our Island

P6 and P7 pupils at Keills Primary School have been finding out about their island and have spent time researching and learning about tourism, land use and the geology of the island. The final part of the study was the hosting of

an Open Afternoon where P6/7 pupils set up an array of activities and hands-on materials to support the sharing of their learning with younger pupils, parents and friends.



# Teaching and Learning

## Enterprise

### Glassary Primary

As part of an enterprise topic the Primary 1-4 class put on a Beetle Drive for their parents. First of all the children had to learn how to play Beetle drive, which was a new experience for almost all. The children designed and created all elements of the event and could invite a guest each. They wrote and explained the instructions, made invitations, created beetle displays. The children rounded off the morning by serving coffee and cakes to their guests and entertaining them with a French song they had learned in class. The parents gave very positive feedback and enjoyed having their children teach them something new. The younger class invited the older class to come and play the following week and enjoyed teaching them new skills too.



# Teaching and Learning

## Sciences

### Inveraray Primary School

During British Science week all classes took part in science based activities throughout the week. P6-7s work was based around a CSI type problem solving science activity. During this activity science teachers from Lochgilphead Joint Campus were involved. The school was delighted to win a prize for Eco Schools work using 'The Pod' online resources. A science activity called 'What's

Under Your Feet?' was the focus. The activities include looking at the invertebrates available for birds to eat throughout the year and the types of birds that are seen in the school grounds. The school was selected to host the scientist who designed the experiment. Doctor Blaise Martay from the British Trust for Ornithology will be using the data gathered in her research. Blaise spoke to the whole school in an assembly and asked and answered questions about her work. She was impressed with the knowledge the children had gained about birds and their feeding habits. Each house group then split into three groups to dig up a 30cmx30cm square of turf and then count and measure the worms living in that area. Each group found different numbers and sizes of worms and a few grubs. This data was uploaded to be part of the UK wide experiment. The school will be repeating the experiment in June to see if the invertebrates available have changed and also if the birds that are visiting have increased or changed.



# Teaching and Learning

## Eco Activities

### Drumlemble achieve third green flag!

Drumlemble Primary School were delighted when they were awarded their third green flag. All of the children in the school worked incredibly hard to achieve this. The children set targets and fully involved in overtaking them. Next term the children will build Eco into their Inter Disciplinary Learning and will work together to improve the school grounds. The children thanked everyone for their hard work and dedication in order to help them be to achieve Drumlemble's Third Green Flag.



# Community Partnership

## Happy Homework at Dalintober

Dalintober Primary School invited S5 and S6 pupils from Campbelltown Grammar School to run a pilot Homework Club for interested P3 and P4 pupils. They were overwhelmed with the response. A total of 18 tutors signed up to coach the 20 youngsters attending the club on Monday afternoons, where they assist the pupils in completing some of their homework tasks and activities before they take them home to discuss with parents.



## Lifesavers at Tayvallich

Tayvallich community have raised funds to have two defibrillators in the village to help anyone who suffers from a heart attack. It takes some time for the ambulance to get to Tayvallich. The P4-7 pupils had a really interesting afternoon learning some essential life-saving skills from first aid trainer Andy Craven. They learned how to help an unconscious casualty, put someone into the recovery position and do CPR. They were also trained how to get help and use the new defibrillators. The children concentrated really well on learning these new skills and were all awarded a certificate of achievement.



## Lochgilphead JC Primary Scots Afternoon

Lochgilphead Primary School held their annual Scots Afternoon on Monday 25th January. Pupils and staff were entertained by all classes with a huge variety of Scottish songs, rhymes and dances including 'The Wee Kirkcudbright Centipede', 'If It Wasnae For Yer Wellies', 'Heid, Shooders, Shanks and Taes', 'The Braes of Killiecrankie' and many more. We were very lucky to also have our own small pipe band who piped everyone through the corridor to the gym and then entertained the audience with a rendition of 'Scotland The Brave'. Many reported that it was the best Scots afternoon to date!



## Clachan and Skipness are Ocean Explorers

The children have learned about marine biology and RV technology in the recent interdisciplinary learning as well as their personal learning time. It was really exciting for the children to get a behind the scenes tour of the research facility at SAMs. First the children toured the research vessel Calanus - just like the real life Octonauts! Then it was into the research lab and see the RVs and the gliders. This equipment will be used underwater all round the world to bring back important data that will tell us more about the ocean. After lunch, SAMS hosted a workshop all about buoyancy and salinity. The children were really excited to have worked with real-life scientists!





# Early Learning and Childcare

## Dalintober Messy Play

The children from Dalintober ELCC Centre have been enjoying spending time with the Primary 1 children, engaging in exciting and fun filled learning opportunities to build on sensory play. 'Messy Play' activities include the Primary 1 and ELCC children playing with cooked spaghetti and exploring ways to mark make using shaving foam. The emphasis is on co-operative learning, helping all children to foster relationships with children from different ages and stages. Messy Play takes place regularly throughout the year.



## Tarbert Primary Burns Celebration



Tarbert Early Level Class held a Burn's Supper on Monday the 25th of January as it was a special day for celebrating Robert Burn's Birthday and we invited the Tarbert Soup Group to join our celebrations. The Soup Group were invited because "We wanted them to watch us sing and they clapped".

They sang, danced and made shortbread for the Soup Group and even had some nice crispy cakes to eat themselves. Dressing up in tartan, they wore lots of different colours and would love to do an event like this all over again. Next time they would like to have haggis too.

## Rhunahaorine Nature Play at Rhino Camp

Children in the Early Level at Rhunahaorine have been exploring the local woodland and burn at our new base, which we have decided to call Rhino Camp. We have been enjoying extended imaginative play sessions, developing language skills, cooperation and negotiation and motor skills. We have been learning to manage risk and challenge.



## A great start to outdoor learning at Port Charlotte



Parents, children, staff and members of the local community have been hard at work developing their Pre 5 outdoor area. There was a great turnout and they are looking forward to day 2! The children and parents have planned the different areas they would like to have, these include a 'Dig pit', 'Magical den', 'Story stage' and 'Mud kitchen'. Here's to a great start to outdoor learning!

# School Contacts:

| School              | Post                                       | Name               |
|---------------------|--|--------------------|
| Achahoish           | Joint Headship with Kilmartin              | Fiona Johnson      |
| Ardrisaig           | Acting Head Teacher                        | Simone McAdam      |
| Bowmore             | Acting Head Teacher                        | Helen Gilbert      |
| Carradale           | Acting Joint Headship with Drumlemble      | Laurene McIntosh   |
| Castlehill          | Head teacher                               | Richard Long       |
| Clachan             | Acting Joint Headship with Skipness        | Lucy Blake         |
| Craignish           | Joint Headship with Kilniver               | Berni McMillan     |
| Dalintober          | Head Teacher                               | Caroline Armour    |
| Drumlemble          | Acting Joint Headship with Carradale       | Laurene McIntosh   |
| Furnace             | Joint Headship with Minard                 | Debbie Munro       |
| Gigha               | Temporary Joint Headship with Rhunahaorine | Ruth Reid          |
| Glassary            | Acting Joint Headship with Tayvallich      | Maxine Rowe        |
| Glenbarr            | Head Teacher                               | Maureen Taylor     |
| Inveraray           | Acting Joint Headship with Dalmally        | Lynn Kidd          |
| Keills              | Joint Headship with Small Isles            | Elaine MacCallum   |
| Kilmartin           | Joint Headship with Achahoish              | Fiona Johnson      |
| Lochgilthead        | Head of Learning and Teaching - Primary    | Helen Dickie       |
| Minard              | Joint Headship with Furnace                | Debbie Munro       |
| Port Charlotte      | Head Teacher                               | Danielle Vessey    |
| Port Ellen          | Head Teacher                               | Maureen Macdonald  |
| Rhunahaorine        | Temporary Joint Headship with Gigha        | Ruth Reid          |
| Skipness            | Acting Joint Headship with Clachan         | Lucy Blake         |
| Small Isles         | Joint Headship with Keills                 | Elaine MacCallum   |
| Southend            | Head teacher                               | Margaret Bannatyne |
| Tarbert Ac/ Primary | Depute HT with responsibility for primary  | Louise Paterson    |
| Tayvallich          | Acting Joint Headship with Glassary        | Maxine Rowe        |

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ARGYLL AND BUTE COUNCIL

MID ARGYLL, KINTYRE AND THE  
ISLANDS AREA COMMITTEE

DEVELOPMENT AND  
INFRASTRUCTURE

01 JUNE 2016

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**CAMPBELTOWN CONSERVATION AREA REGENERATION SCHEME (CARS)  
ROUND 6 – SMALL GRANTS SCHEME**

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**1.0 EXECUTIVE SUMMARY**

- 1.1 This report proposes the governance arrangements for the implementation of the first phase of the Campbeltown Conservation Area Regeneration Scheme (CARS) Round 6 Small Grants Scheme.

The CARS budget includes an allowance of £397,200 for Small Grants. This includes £200,000 for repairs to two prominent buildings, The Old Post Office and 16-20 Main Street. The remaining £197,200 is available for other repair projects within the grant area. It is proposed that £100,000 is made available in the first phase with the remainder being retained for the second phase.

It is proposed that officers will make recommendations on applications under the Small Grants Scheme for approval by the Mid Argyll, Kintyre and the Islands Area Committee (MAKI). In addition to this, regular progress reports will be submitted to the MAKI Area Committee. These reports will include updates on the Small Grants Scheme works.

It is envisaged that the demand for grant funding will exceed the funds available therefore a robust and defensible scoring mechanism is required to enable funds to be allocated. Two grant categories are proposed: Small Grants up to a maximum of £10,000 per building and Medium Grants between £10,000 and £25,000 per building.

In exceptional circumstances the upper limit can be increased to accommodate an application made by a major building.

**1.2 RECOMMENDATION**

That the Mid Argyll, Kintyre and the Islands Area Committee agree that the Campbeltown CARS Round 6 Small Grants Scheme is governed as detailed in section 4 of this report.

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**ARGYLL AND BUTE COUNCIL**

**MID ARGYLL, KINTYRE AND THE ISLANDS AREA COMMITTEE**

**DEVELOPMENT AND INFRASTRUCTURE**

**01 JUNE 2016**

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**CAMPBELTOWN CONSERVATION AREA REGENERATION SCHEME (CARS) ROUND 6 – SMALL GRANTS SCHEME**

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**2.0 INTRODUCTION**

2.1 This report proposes the governance arrangements for the implementation of the first phase of the Campbeltown Conservation Area Regeneration Scheme (CARS) Round 6 Small Grants Scheme.

**3.0 RECOMMENDATIONS**

3.1 That the Mid Argyll, Kintyre and the Islands (MAKI) Area Committee agree that the Campbeltown CARS Round 6 Small Grants Scheme is governed as detailed in section 4 of this report.

**4.0 DETAIL**

4.1 In March 2015, The Council secured funding from Historic Scotland for a Round 6 Conservation Area Regeneration Scheme (CARS) for Campbeltown town centre. The £2.2M+ initiative runs from April 2015 to March 2020 with the main aim being the repair of historic tenements in the centre of Campbeltown, safeguarding commercial and residential units and over 70 jobs whilst creating opportunities for new investment and job creation. The agreed funding package includes funding from Historic Scotland, Argyll and Bute Council CHORD, Private Sector Housing Grant (PSHG) and contributions from private property owners.

4.2 Campbeltown CARS Round 6 consists of a number of different elements:

1. Major grant funding targeted at 4 priority tenement buildings. Significant funds are ring fenced for the repair of these prominent buildings. Delivery is subject to the individual owners working in partnership with each other and each owner agreeing to meet the required owners contribution to the total repairs costs for their building. Governance arrangements for priority buildings was approved by MAKI on the 02 December 2015. Work started on the first priority building at 10-20 Longrow South on the 04 April 2016. Officers are now working with the owners of the remaining priority buildings, providing advice and guidance regarding project development.

2. An allowance of £397,200 for Small Grants for repairs to properties within the grant area (See appendix 1). This report seeks approval for the governance arrangements for this element of funding.
3. There is an allowance for traditional skills training and complimentary initiatives to upskill local building contractors and professionals and to promote the historic built environment.

4.3 The CARS budget includes an allowance of £397,200 for Small Grants. This includes £200,000 for repairs to two prominent buildings, The Old Post Office and 16-20 Main Street. The remaining £197,200 is available for other repair projects within the grant area. It is proposed that £100,000 is made available in the first phase with the remainder being retained for the second phase.

4.4 Small Grants are being offered under two grant categories:

- Small Grants for projects seeking CARS funding of up to £10,000 per building. Applicants should identify if a professional adviser is required through discussion with the Cambeltown CARS Project Officer.
- Medium Grants for projects seeking CARS funding of between £10,001 and £25,000 per building. Applicants must appoint a suitably qualified professional adviser.

4.5 The proposed standard grant rate is between 50% and 75%.

4.6 Building owners can incur expense developing a CARS Small Grants Scheme project to application stage, particularly when a professional adviser is involved. It is therefore proposed that a two stage process is adopted, ensuring that only projects that are likely to be recommended for grant approval are invited to complete the application process. The proposed grant application and approval process is as follows:

- Formally launch the Small Grants Scheme in early July 2016. The scheme will be widely publicised via all available means.
- Invite initial expressions of interest from property and business owners in the grant area. A closing date in late August will be set.
- All potential projects will be scored by Council Officers using the Small Grants Scheme Assessment sheet (Appendix 2). The explanation sheet (Appendix 3) provides the grant criteria for scoring purposes.
- All scored projects will be reviewed and ranked highest to lowest.
- "Invitations to Apply" will be issued to the highest scoring projects. Where applicable, the owners of these buildings can now appoint a suitably qualified professional adviser to oversee the delivery of their project. The resulting fees will be eligible for CARS grant funding.
- Building owners who have been invited to apply must attend a start-up meeting with the CARS Project Team. The full grant procedure process will be discussed and any questions answered. The meeting will provide further evidence of the commitment of the building owner to the process.
- At this stage funding will be ringfenced within the CARS Small Grants Scheme budget for these projects.

- Deadlines will be set for the submission of the CARS grant application form and associated documentation.
- In exceptional circumstances a Small Grant Scheme case can be considered prior to the closing date.

- 4.7 It is proposed that officers will make recommendations on applications under the Small Grants Scheme for approval by the MAKI Area Committee.
- 4.8 The Project Officer will notify grant applicants of the decision made by the MAKI Area Committee.
- 4.8 Regular progress reports will be submitted to the MAKI Area Committee outlining progress with the Campbeltown CARS. These reports will include updates on the Small Grants Scheme.
- 4.8 In exceptional circumstances the upper limit can be increased to accommodate an application made by a major building. No grant award will be issued until formal approval has been granted by the MAKI Area Committee.
- 4.9 The type and quality of work that is eligible will be guided by Historic Environment Scotland's Advisory Standards of Repair.

### **5.0 CONCLUSION**

- 5.1 This report seeks the approval of the MAKI Area Committee to its proposed governance arrangements for the approval of grant applications for Campbeltown CARS Round 6 Small Grants Scheme.

### **6.0 IMPLICATIONS**

- 6.1 Policy – the Single Outcome Agreement (SOA) and Economic Development Action Plan support town centre regeneration and a diverse and thriving economy.
- 6.2 Financial – All grant funding is in place as part of the Campbeltown CARS Round 6 budget. The total common fund including the Historic Environment Scotland grant, Council and owners contributions is £2,170,422. To date only one grant has been offered amounting to £203,609 in respect of 10-20 Longrow South.
- 6.3 Legal – None
- 6.4 HR – The resources have been allocated to progress the CARS Program and a CARS Officer and Administration and Finance Assistant are both in post.
- 6.5 Equalities – None
- 6.6 Risk – None

6.7 Customer Service – The Council is responsible for administering the CARS grants on behalf of Historic Scotland and for ensuring due diligence in the performance of its duties.

**Executive Director of Development and Infrastructure Services Pippa Milne**

**Policy Lead Councillor Aileen Morton**

**For further information contact:** James Lafferty, THI Project Officer  
(01586 559049, [james.lafferty@argyll-bute.gov.uk](mailto:james.lafferty@argyll-bute.gov.uk))

## **APPENDICES**

Appendix 1 - Campbeltown CARS Grant Area

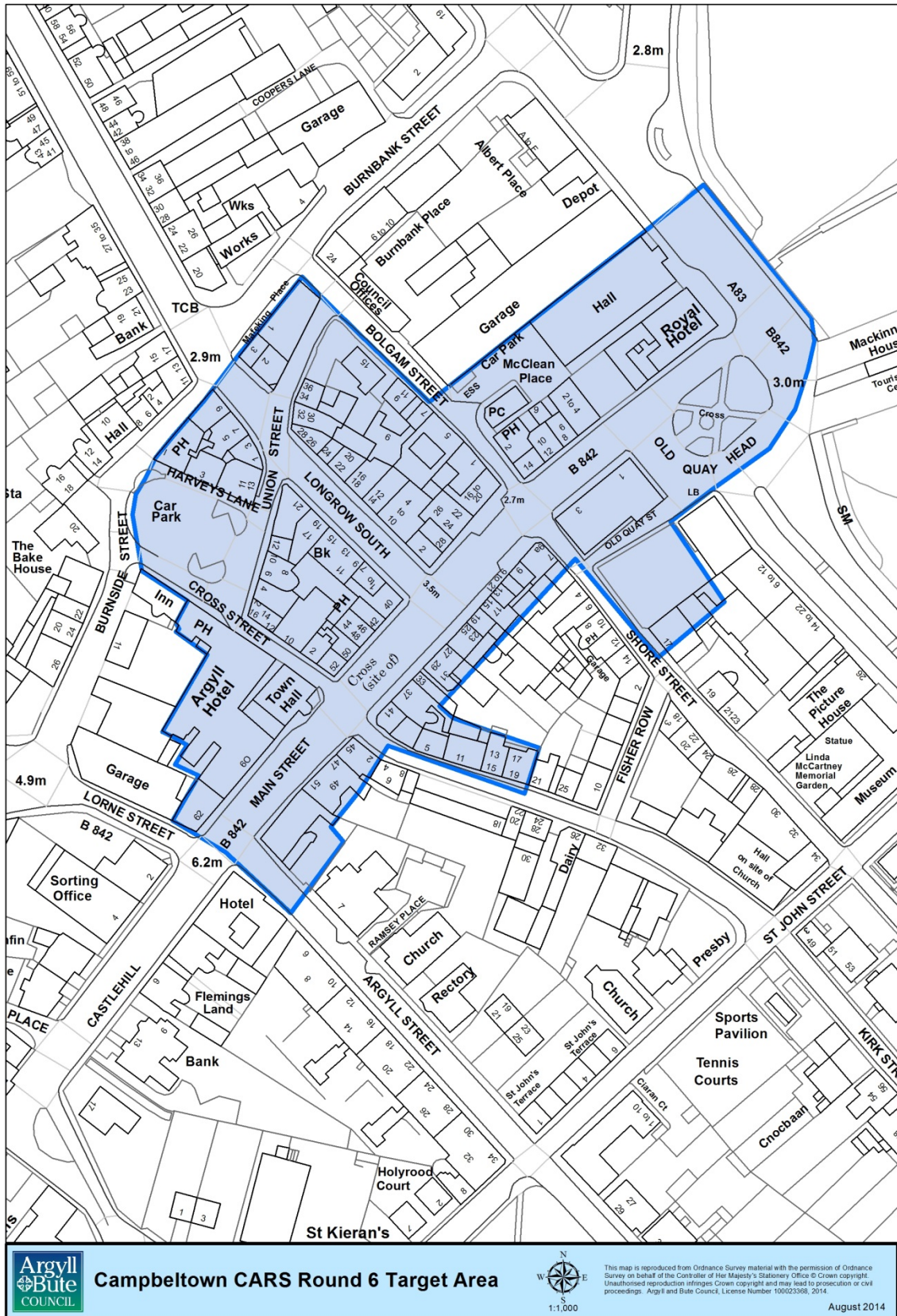
Appendix 2 - Small Grants Scheme Assesment sheet

Appendix 3 – Explanation sheet for scoring

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Appendix 1



Campbeltown CARS Round 6 Target Area



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August 2014

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## CAMPBELTOWN CARS Small Grants Scheme Assessment

|                     |
|---------------------|
| Property Address:   |
| Owners Name:        |
| Validator:          |
| Date of Validation: |

| Potential Points   |   | Allocated Points |
|--------------------|---|------------------|
|                    | <b>Economic Gain (all that apply)</b>                                     |                  |
| 7                  | Vacant property to be brought into residential use                        |                  |
| 10                 | Vacant property to be brought into commercial use                         |                  |
| 5                  | Supporting an existing / creating a new business                          |                  |
| 5                  | Supporting a property that is occupied by the owner                       |                  |
|                    | <b>Location (one only)</b>  |                  |
| 5                  | Principal Street Location (Main St / Longrow South.)                      |                  |
| 2                  | Side street locations   |                  |
|                    | <b>Historic/Heritage Value (all that apply)</b>                           |                  |
| 5                  | <b>B</b> Listed Property  |                  |
| 3                  | <b>C</b> Listed Property  |                  |
| 3                  | Building at Risk Register of Scotland                                     |                  |
| 2                  | Unlisted building that makes a positive contribution to the streetscape   |                  |
|                    | <b>Nature of Works (one only)</b>   |                  |
| 7                  | <b>Essential</b> for the security of the building and general public      |                  |
| 5                  | <b>Necessary</b> for the long term usage of the building                  |                  |
| 3                  | <b>Desired</b> for the enhancement of the buildings appearance            |                  |
|                    | <b>Use of Appropriate Materials (one only)</b>                            |                  |
| 7                  | Repair of original feature  |                  |
| 3                  | Replacement of original items with new matching materials - like for like |                  |
| 2                  | Replacement of non-traditional with traditional materials                 |                  |
|                    | <b>General use of materials</b>   |                  |
| <b>TOTAL SCORE</b> |   |                  |
| Further Comments   |   |                  |

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# Campbeltown CARS Small Grants Scheme Phase I



CAMPBELTOWN CARS 2015-20 Conserving Our Heritage

## Explanation of Point Scoring Sheet for Small Grants Scheme

### Timescales:

- 7<sup>th</sup> July 2016 - Launch of Small Grant Scheme
- 31<sup>st</sup> August 2016 - Closing date for expressions of interest
- September - Assess expressions of interest
- October – Notify property owners of scoring and issue invitations to apply for grant

### Assessment Procedures

- All properties are to be scored on the basis of the information provided by the property owner or their representative.
- Properties can only be scored once per scoring round.
- All property owners invited to apply for a grant based on their properties Initial Assessment Score will be advised of the basis for their score. They will be required to demonstrate in their subsequent grant application that they are meeting (or improving upon on) all the parameters that formed the basis for their invitation to apply for a Campbeltown CARS grant. Should subsequent grant applications fail to meet this, the application will be rejected and the Campbeltown CARS will not cover any costs incurred by the applicant.

### General Conditions

- Should demand be very high then it may not be possible to support all applications due to the limited funding available.

**Argyll and Bute Council**  
Campbeltown CARS, 3 Harvey's Lane, Burnside Square,  
Campbeltown, PA28 6GE

Phone: 01586 559048

Email: [james.lafferty@argyll-bute.gov.uk](mailto:james.lafferty@argyll-bute.gov.uk)



| Criterion                        | Explanation  | Examples / Comments  |
|----------------------------------|--|--|
| <b>Economic Gain</b>             | <p>The key objective of Campbeltown CARS is to ensure the continued use of historic buildings whilst conserving their character and enhancing the conservation area.</p> <ol style="list-style-type: none"> <li>1. Of particular importance is bringing back into use, vacant properties and supporting activities that benefit local businesses, creating employment opportunities. So utilisation of vacant space and business support are prioritised.</li> <li>2. Repairs to buildings that helps to retain existing businesses and jobs is also a high priority.</li> </ol> | <ul style="list-style-type: none"> <li>• Vacant properties being brought into use.</li> <li>• Works to properties that are currently used for commercial purposes or will create a new business.</li> <li>• Works which benefit a shop or create a new business unit.</li> <li>• Works to owner-occupied property.</li> </ul>                              |
| <b>Location</b>                  | <p>The main focus of the project is the repair of properties with an elevation that fronts the main central streets of Campbeltown. These streets are defined as Main Street and Longrow South.</p> <p>Properties which are off the main streets (defined above).</p>  | <p>Any properties that adjoin the principal thoroughfares of Main Street and Longrow South.</p> <p>All side street properties.</p>   |
| <b>Historic / Heritage Value</b> | <p>The main focus is on protecting and enhancing the built heritage of Campbeltown, so properties which have already been listed or included on the buildings at risk register of Scotland due to their heritage value are to be prioritised</p>   | <p>Listed properties are detailed on <a href="http://www.historic-scotland.gov.uk/index/heritage/historicandlistedbuildings.htm">http://www.historic-scotland.gov.uk/index/heritage/historicandlistedbuildings.htm</a></p> <p>Buildings at risk register of Scotland <a href="http://www.buildingsatrisk.org.uk">http://www.buildingsatrisk.org.uk</a></p> |
| <b>Nature of Works.</b>          | <p>Properties which require emergency works to secure their structural integrity are a priority followed by works to keep a building wind and watertight and functioning.</p>  |  |

|   |   |  |
|---|---|--|
| <p><b>Essential Works</b> (for the security of the building and general public)</p> | <p><b><u>Structural Stability</u></b><br/>Evidence of structural movement or defects in the building fabric. A proposal to rectify the defect will be required as part of the grant application and grant funding will only be paid subject to confirmation of the works being satisfactorily undertaken by a suitably qualified building professional.</p> <p><b><u>Roof Durability</u></b><br/>Roof durability includes condition of general roof coverings, valley, hip and ridge flashings, abutments with adjoining structures and condition of traditional rooflights and cupolas.</p> <p>Emergency works to secure fabric of building (not maintenance, must be long-term).</p> <p><b><u>High Level Masonry</u></b><br/>Evidence of defects to high level masonry is to be assessed by a suitably experienced building professional or contractor. High level masonry includes chimneys stacks, pots and cans, cope stones, skewes and skew putts, as well as any other high level masonry structures.</p> | <p><b>Examples:-</b></p> <ul style="list-style-type: none"> <li>• Deep cracking threatening the structural integrity of the property.</li> <li>• Danger of roof collapse.</li> <li>• Chimneys in danger of collapse.</li> <li>• Serious water ingress damaging the integrity of the stone work.</li> <li>• Buildings that are not wind and watertight.</li> </ul> <p>All evidence of defects is to be assessed by a suitably experienced building professional or contractor, and works satisfactorily completed by a suitably qualified building contractor.</p> <p>Exclusion: All temporary /emergency works to secure a building. Works proposed must seek to deliver a permanent solution.</p> |
| <p><b>Works Necessary</b> (for the long term usage of the building)</p>             | <p><b><u>Rainwater Goods</u></b><br/>The repair or replacement of rainwater goods to existing or historic designs and materials (e.g. cast iron). Evidence of defects to rainwater gutters, hoppers and downpipes should include the need for redecoration or replacement of inappropriate materials.</p> <p><b><u>General Walls</u></b><br/>Evidence of defects to natural stone walling and/or render coverings</p>   | <p>All evidence of defects is to be assessed by a suitably experienced building professional or contractor, and works satisfactorily completed by a suitably qualified building contractor.</p> <p>Exclusion: All temporary /emergency works to secure a building. Works proposed must seek to deliver a permanent solution</p>  |

|  |  |   |
|--|--|---|
| <p><b>Works Desirable</b><br/><i>(for the enhancement of the buildings appearance)</i></p> | <p><b><u>Windows and Doors</u></b><br/>Evidence of defects to windows and doors to be assessed by a suitable qualified building professional or contractor and includes accuracy of style and inappropriate materials</p> <p><b><u>Architectural</u></b><br/>Evidence of missing architectural features to include identification of relevant information to provide proof of missing elements to be gathered (archive photos, drawings, supporting material etc.)</p>   | <p><u>Window Repair</u> – Where part of the wooden frame or glass is in need of repair. i.e. new cills, beading, glass panes etc.<br/><u>Door Repair</u> – Where part of the wooden frame, panels or glass is in need of repair. i.e. new jambs, timberpanels, glass etc.</p> <p><u>Window Replacement</u> – New traditional style windows replacing traditional style windows beyond repair.<br/><u>Door Replacement</u> – New traditional style door replacing a traditional style door that is beyond repair.</p> <p><u>Window Replacement</u> – Non-traditional style such as plastic windows or non-sash and case wooden windows being replaced with traditional style.<br/><u>Door Replacement</u> – Non-traditional style doors (plastic or wooden) being replaced with a traditional style.</p> |
| <p><b>Materials</b></p>  | <p>We aim to promote traditional building works and retention of original features and materials.</p> <p>For example, many original/traditional style windows and doors can be repaired therefore the priority is to repair such windows firstly and where this is not possible, replacement with new traditional style windows will be considered.</p> <p>Where a property does not have traditional windows and doors applicants are encouraged to replace them with traditional style windows and doors.</p> <p>Where there is a mixture of window styles presents and/or window works proposed, the Validator must select the category which best reflects the majority of works proposed.</p> | <p><u>Window Repair</u> – Where part of the wooden frame or glass is in need of repair. i.e. new cills, beading, glass panes etc.<br/><u>Door Repair</u> – Where part of the wooden frame, panels or glass is in need of repair. i.e. new jambs, timber panels, glass etc.</p> <p><u>Window Replacement</u> – New traditional style windows replacing traditional style windows beyond repair.<br/><u>Door Replacement</u> – New traditional style door replacing a traditional style door that is beyond repair.</p>   |



|                                |   |   |
|--------------------------------|---|---|
|                                | <p>Similar principles will be used for roofs, skews, rainwater goods, stonework, render etc.</p> <p><b><u>Architectural</u></b><br/>Evidence of missing architectural features to include identification of relevant information to provide proof of missing elements to be gathered (archive photos, drawings, supporting material etc.)</p> | <p><u>Window Replacement</u> – Non-traditional style such as plastic windows or non-sash and case wooden windows being replaced with traditional style.</p> <p><u>Door Replacement</u> – Non-traditional style doors (plastic or wooden) being replaced with a traditional style.</p> <p>The same principles will be adopted for other materials.</p> |
| <p><b>Further Comments</b></p> | <p>Any features or aspects of the property that are noteworthy should be detailed. Similarly any assumptions or uncertainties of the validator should be listed.</p>  |   |

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## MID ARGYLL, KINTYRE AND THE ISLANDS – AGENDA ITEM TRACKER MAY 2016

|    | Report Title                                   | Officer/Contact  | Date added to Tracker | Notes  | Action Required   |
|----|--|--|-----------------------|--|---|
| 1. | Roads Issues & Roads Revenue Budget            | Kevin McIntosh/Jim Smith   | Ongoing               | Regular attendance at Area Committee meetings with updates and revenue budget.                             | April AC – FQ3<br>October AC – FQ1 (FQ4 as addendum to FQ1)<br>December AC – FQ2  |
| 2. | Area Scorecard                                 | David Clements   | Ongoing               | Regular attendance at Area Committee meetings to report on scorecard.                                      | April AC – FQ3<br>June AC – FQ4**<br>August AC – FQ1<br>December AC – FQ2<br>** 2016 to come to August AC meeting                     |
| 3. | Item Tracker                                   | Lynsey Innis   | Ongoing               | Regular updates at Area Committee meetings for noting and updating.  | Future AC Meetings  |
| 4. | Secondary Schools – Performance and attainment | Louise Connor/Ann Marie Knowles<br><br>(Campbeltown Grammar School – Catriona Hood; Islay High School – Stephen Harrison; Lochgilphead Joint Campus – Ann Devine; and Tarbert Academy – Neil McKnight) | Ongoing               | Scheduled attendance of Head Teachers at Area Committees to provide reports on performance and attainment. | <b>February AC</b> – Campbeltown Grammar School<br><b>April AC</b> – Tarbert Academy; Lochgilphead Joint Campus and Islay High School |
| 5. | Integrated Joint Board                         | John Dreghorn  | Ongoing               | Quarterly Performance Reports  | October 2016 AC<br>December 2016 AC<br>April 2016 AC  |

Standing items on the tracker

|     |  |   |                  |  |   |
|-----|--|---|------------------|--|---|
| 6.  | MAKI Ferry Services                          | Jocelynn McConnachie/Simon Richmond of CalMac/<br>Stewart Clark & Jim Smith | June 2013 AC     | Annual Updates   | October 2016 AC   |
| 7.  | Machrihanish Airbase Development             | Fergus Murray/Malcolm MacMillan (MACC Manager)                              |                  | Regular updates required   | Future meeting  |
| 8.  | Scottish Water                               | Ruaridh MacGregor (Regional Communities Manager, Scottish Water)            |                  | Annual Update on local issues and to allow for input into the development aspirations for Argyll and Bute as a whole   | October 2016 AC   |
| 9.  | ACHA   | Alistair MacGregor (Chief Executive – ACHA)                                 | December 2013 AC | Annual Update  | October 2016 AC   |
| 10. | Primary Schools - Performance and Attainment | Kathryn Wilkie  | June 2013 AC     | Annual Update - to include information on early years development  | June 2016 AC  |
| 11. | Transport Scotland                           | Keith Murray/Morag MacKay, Transport Scotland                               | October 2014 AC  | Regular Updates  | October 2016 AC   |
| 12. | Third Sector Grants                          | Antonia Baird   |                  | <ol style="list-style-type: none"> <li>1. April tranche</li> <li>2. August tranche</li> <li>3. Monitoring of grants to the Third Sector</li> </ol>   | <ol style="list-style-type: none"> <li>1. April AC</li> <li>2. August AC</li> <li>3. August AC</li> </ol> |
| 13. | Roads Issues                                 | Jim Smith   | May 2014 BD      | Report from EDI Committee on the Area Roads split formula (The Chair confirmed that following conversation with the HOS, the report would be presented following the P&R Committee meeting ) | Future BD Meeting ( <i>following item calling at P&amp;R Committee</i> )                                  |

|     |   |   |                 |  |  |
|-----|---|---|-----------------|--|--|
| 14. | MAKI Economic Development Action Plan (EDAP) including Mid Argyll Regeneration Initiative | Ishabel Bremner   | June 2013 AC    | Annually reviewed  | Quarterly updates to Area Committee - no attendance required (April; June; August and October)<br>Annual Update – attendance required - April 2017 AC  |
| 15. | New Campbeltown Grammar School  | Michael Casey/Malcolm MacFadyen   | August 2013 AC  | Update report  | Updates when required  |
| 16. | Patient Transport Policy  | Maimie Thompson, Head of Public Relations and Engagement (NHS Highland) | June 2014 AC    | Report to future AC when report finalised                  | <i>Policy circulated to Members by email – November 2015 – Updated policy to future AC meeting following completion of review</i>  |
| 17. | Inveraray CARS  | Audrey Martin/Feargal De Buiteleir                                      | October 2014 AC | Update Report  | Future AC  |
| 18. | Flooding issues in MAKI   | Jim Smith/Kevin McIntosh  | January 2015 BD | To remain on tracker until such time as issue is rectified |  |
| 19. | Consultation on Jura Ferry  | Pippa Milne/Stewart Clark (Jim Smith)                                   | June 2015 AC    |  | <i>Following discussions with the Chair, it was agreed that this item would be considered at a <b>future AC meeting</b>, following clarification on the direction of Transport Scotland.</i> |
| 20. | Campbeltown CHORD   | Audrey Martin/James Lafferty  |                 | Options for allocation of surplus funds                    | Update from Service that requires to go to P&R prior to AC <b>August 2016 AC</b>   |
| 21. | Townscape Heritage Initiative   | Audrey Martin/James Lafferty  | October 2015 AC | Progress Report in relation to the Town Hall               | Updates when required  |
| 22. | Running Track, Meadows  | Pippa Milne/Jim Smith   | October 2015 AC | Progress Report  | Updates when required  |
| 23. | Campbeltown Office  | Malcolm MacFadyen   | May 2015        | Update of current position                                 | September 2016 BD Meeting  |

|     |  |                                |                               |   |  |
|-----|--|--------------------------------|-------------------------------|---|--|
|     | rationalisation                              |                                | (Councillor Colville request) |   |  |
| 24. | Campbeltown CARS                             | Audrey Martin/James Lafferty   | December 2015 AC              | Report to come to future AC following submission of grant applications  | Future AC  |
| 25. | Charity and Trust Funds                      | Sandra Coles/Peter Cupples     |                               | <ol style="list-style-type: none"> <li>1. Annual update report</li> <li>2. Outline Reports seeking Members guidance on a proposed way forward for progression of an "area fund"</li> <li>3. Finalised recommendations on "area fund"</li> </ol> | <ol style="list-style-type: none"> <li>1. December 2016 AC Report to future AC to outline proposals for distribution for smaller Trusts.</li> <li>2. August 2016 AC</li> <li>3. October 2016 AC</li> </ol> |
| 26. | Future Area Committee Dates                  | Shirley MacLeod                |                               | Annual report   | Future AC  |
| 27. | Parking Review Update                        | Jim Smith/Stewart Watson       | March 2016 BD                 | Final Proposals for approval  | Future AC  |
| 28. | Shoreline Project, Bowmore                   | Richard Heggie & Willie Inglis |                               | Presentation  | August 2016 AC   |
| 29. | Mid Argyll Initiative – Regeneration Funding | Fergus Murray                  |                               | Following decision at the budget meeting - Report on criteria, date of availability etc (once through the appropriate process)  | Future AC  |

**MID ARGYLL, KINTYRE AND THE ISLANDS – ITEMS REMOVED FROM TRACKER**

|     | <b>Report Title</b>                  | <b>Officer/Contact</b> | <b>Date added to Tracker</b> | <b>Notes</b> | <b>Action Required</b> |
|-----|--------------------------------------|------------------------|------------------------------|--------------|------------------------|
| 30. | Kilmory Industrial Estate Masterplan | Fergus Murray          | April 2016 AC                |              | May 2016 BD            |

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